

## **ABSTRAK**

Sholeh, Abdurrachman. 2019. Implementasi Pendidikan Kewarganegaraan Dalam Membentuk Karakter Jujur dan Tanggung Jawab Peserta Didik Di SMA Negeri I Dringu, Kabupaten Probolinggo Tahun Ajaran 2018-2019, Skripsi, Program Studi Ilmu Pendidikan, Universitas Panca Marga Probolinggo Pembimbing : (I) Dr Abdul Halim S.Pd,S.H,MM, M.Pd (II) Rofikha Nuriyanti, S.Pd, M.Pd.

**Kata Kunci :** Implementasi Karakter, Karakter Jujur dan Tanggung Jawab.

Penelitian ini bertujuan untuk mengetahui implementasi pendidikan kewarganegaraan dalam membentuk karakter jujur dan tanggung jawab peserta didik di SMA Negeri I Dringu. Fokus penelitian yang diajukan adalah pemahaman kepala sekolah dan guru tentang pengertian karakter jujur dan tanggung jawab. perencanaan, pelaksanaan, dan evaluasi implementasi membentuk karakter jujur dan tanggung jawab. serta hambatan-hambatan yang dihadapi guru dalam membentuk karakter jujur dan tanggung jawab di SMA Negeri I Dringu.

Penelitian ini adalah penelitian deskriptif kualitatif. Subjek yang diteliti adalah kepala sekolah, guru ppkn, dan peserta didik SMA Negeri I Dringu. Objek penelitian ini adalah implementasi pendidikan kewarganegaraan dalam membentuk karakter jujur dan tanggung jawab peserta didik. Penelitian ini menggunakan teknik pengumpulan data berupa observasi, wawancara, dan dokumentasi.

Hasil penelitian menunjukkan bahwa implementasi pendidikan kewarganegaraan dalam membentuk karakter jujur dan tanggung jawab peserta didik di SMA Negeri I Dringu meliputi tiga aspek yaitu perencanaan dilakukan dengan cara memasukan pembentukan karakter jujur dan tanggung jawab ke dalam kurikulum sekolah, pelaksanaan implementasi dengan diintegrasikan karakter jujur dan tanggung jawab dalam kegiatan pengembangan diri, mata pelajaran dan budaya sekolah. Evaluasi dilakukan dengan penilaian sikap peserta didik.

## ABSTRACT

Sholeh, Abdurrachman. 2019. Implementation of Citizenship Education In Forming Honest Characters and Responsibilities of Students in High School Negeri I Dringu, Probolinggo Regency in the Academic Year 2018-2019, Thesis, Educational Studies Program, Panca Marga University Probolinggo Supervisor: (I) Dr. Abdul Halim S.Pd, S.H, MM, M.Pd (II) Rofikha Nuriyanti, S.Pd, M.Pd.

**Keywords:** Character Implementation, Honest Character and Responsibility.

This study aims to determine the implementation of civic education in shaping the honest character and responsibilities of students in SMA Negeri I Dringu. The focus of the proposed research is the principal's understanding and the teacher's understanding of honest character and responsibility. planning, implementing, and evaluating implementation forms honest character and responsibility. as well as the obstacles faced by teachers in shaping honest character and responsibility in SMA Negeri I Dringu.

This research is a qualitative descriptive study. The subjects studied were the school principal, teacher PPkn, and students of Dringu I Public High School. The object of this research is the implementation of civic education in shaping the honest character and responsibilities of students. This study uses data collection techniques such as observation, interviews, and documentation.

The results showed that the implementation of civic education in shaping honest character and responsibility of students in SMA Negeri I Dringu includes three aspects, namely planning is done by including the formation of honest character and responsibility into the school curriculum, implementation of the implementation by integrating honest character and responsibility in self-development activities, school subjects and culture. Evaluation is done by assessing students' attitudes.