

ABSTRAK

Maknunah, Jauharotul.2019. *Pengaruh Kompetensi Kepribadian Guru PKn Terhadap Prestasi dan Minat Belajar Siswa pada Mata Pelajaran PKn Kelas VII SMP Islam Abd. Wahid Kabupaten Probolinggo Tahun Ajaran 2019/2020*. Skripsi, Program Studi PPKn, FKIP Universitas Panca Marga Probolinggo. Pembimbing (I) Dra.Nurul Saila, MM.,M.Pd, Pembimbing (II) Ribut Prastiwi Sriwijayanti, S.Pd.I.,M.Pd

Kata Kunci : Kompetensi Kepribadian Guru, Prestasi Belajar, Minat Belajar.

Data di SMP Islam Abd. Wahid menunjukkan bahwa guru-guru di sekolah tersebut memiliki semua kompetensi guru seperti kompetensi podagogik, kompetensi sosial dan kompetensi kepribadian. Akan tetapi ada guru PKn yang tidak memiliki kompetensi kepribadian. Sehingga peneliti ingin meneliti tentang pengaruh kompetensi kepribadian guru PKn terhadap prestasi dan minat belajar siswa pada mata pelajaran PKn kelas VII.

Bertolak dari konteks permasalahan yang terjadi maka dalam penelitian ini di rumuskan 2 permasalahan yaitu: 1) Adakah pengaruh kompetensi kepribadian guru PKn terhadap prestasi belajar siswa pada mata pelajaran PKn kelas VII 2) Adakah pengaruh kompetensi kepribadian guru PKn terhadap minat belajar siswa pada mata pelajaran PKn kelas VII. Dan tujuan dari rumusan tersebut adalah Untuk mengetahui adakah pengaruh kompetensi kepribadian guru PKn terhadap prestasi belajar siswa pada mata pelajaran PKn kelas VII dan Untuk mengetahui adakah pengaruh kompetensi kepribadian guru PKn terhadap minat belajar siswa pada mata pelajaran PKn kelas VII .

Metode penelitian ini menggunakan jenis penelitian kuantitatif. Dan tehnik pengumpulan data dilakukan dengan angket dan nilai raport. Hasil penelitian dengan menggunakan hipotesis menunjukkan bahwa 1) Ho di terima dan Ha di tolak antara Kompetensi Kepribadian Guru X terhadap Prestasi Belajar Y1 2) Ho di tolak dan Ha di terima antara Kompetensi Kepribadian Guru X berpengaruh terhadap Minat Belajar Y2 . Sehingga dapat disimpulkan bahwa (1) tidak terdapat pengaruh antara Kompetensi Kepribadian Guru terhadap Prestasi Belajar Siswa pada Mata Pelajaran PKn kelas VII SMP Islam Abd. Wahid Kabupaten Probolinggo Tahun Ajaran 2019/2020. (2) terdapat pengaruh antara Kompetensi Kepribadian Guru terhadap Minat Belajar Siswa pada Mata Pelajaran PKn kelas VII SMP Islam Abd. Wahid Kabupaten Probolinggo Tahun Ajaran 2019/2020.

ABSTRAK

Maknunah, Jauharotul.2019. *The Influence of Personality Competence of Civics Teachers on Student Achievement and Interest in Learning in Civics Subjects in Class VII Islamic Middle School Abd. Wahid Probolinggo Regency Academic Year 2019/2020*. Thesis, PPKn Study Program, FKIP Panca Marga Probolinggo University. Supervisor (I) Dra.Nurul Saila, MM., M.Pd, Supervisor (II) Ribut Prastiwi Sriwijayanti, S.PdI., M.Pd.

Keywords: teacher personality competence, learning achievement, learning interest.

Data in Abd Islma Middle School. Wahid pointed out that the teachers at the school had all the teacher competencies such as pedagogic competence, social competence and personality competence. However, there are Civics teachers who do not have personality competence. So the researcher wants to examine the effect of the personality competence of Civics teachers to students' achievement and interest in learning in class VII Civics courses.

Starting from the context of the problems that occur then in this study two problems were formulated, namely: 1) Is there an influence on the personality competence of Civics teachers on student achievement in class VII Civics 2) Is there any influence of Civics teacher personality competencies on student learning interest in Civics subjects class VII. And the purpose of the formulation is to find out whether there is an influence of Civics teacher personal competence on student achievement in class VII Civics and to find out whether there is an effect of Civics teacher personality competence on student learning interest in Class VII Civics subjects.

This research method uses quantitative research. And data collection techniques are done by questionnaire and report cards. The results of the study using hypotheses show that 1) H_0 is accepted and H_a is rejected between personality competency X on learning achievement Y1 2) H_0 is rejected and H_a is received between personality X competence influences learning interest Y2. So it can be concluded that (1) there is no influence between personality competencies on student achievement in the Civics subject class VII Islamic Middle School Abd. Wahid Probolinggo Regency 2019/2020 school year. (2) there is an influence between personality competence on students' learning interest in Civics VII class of Islamic Junior High School Abd. Wahid Probolinggo Regency 2019/2020 school year.