

ABSTRAK

Aruna, L. 2019. *Penerapan Metode Pembelajaran Bermain Peran (Role Playing) dalam Meningkatkan Sikap Toleransi antar Peserta Didik pada Mata Pelajaran Pendidikan Kewarganegaraan (PKn) di Kelas XI SMK Taman Siswa 1 Kota Probolinggo Tahun Pelajaran 2019/2020*, Skripsi, Program Studi Pendidikan Pancasila dan Kewarganegaraan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Panca Marga Probolinggo, Pembimbing (I) Dra. Nurul Saila, M.M, M.Pd, (II) Ribut Prastiwi Sriwijayanti, S.Pd.I, M.Pd.

Kata Kunci: Pembelajaran Bermain Peran (*Role Playing*), Sikap Toleransi, Pendidikan Kewarganegaraan (PKn).

Sikap toleransi peserta didik di kelas XI SMK Taman Siswa 1 Kota Probolinggo menunjukkan bahwa masih rendah, banyak peserta didik yang suka berbicara sendiri dengan teman sebangku disaat jam pembelajaran, banyak pula peserta didik yang mengganggu temannya bahkan masih banyak pula yang suka saling mengejek antar temannya. Dari sinilah peneliti tertarik untuk mengadakan penelitian terhadap sikap toleransi antar peserta didik.

Bertolak dari latar belakang yang terjadi maka dalam penelitian ini difokuskan pada dua permasalahan: (1) Bagaimana menerapkan metode pembelajaran bermain peran (*Role Playing*) dalam meningkatkan sikap toleransi antar peserta didik pada mata pelajaran PKn di kelas XI SMK Taman Siswa 1 Kota Probolinggo Tahun Pelajaran 2019/2020. (2) Apakah penerapan metode pembelajaran bermain peran (*Role Playing*) meningkatkan sikap toleransi antar peserta didik di kelas XI SMK Taman Siswa 1 Kota Probolinggo Tahun Pelajaran 2019/2020. Jenis penelitian ini merupakan penelitian tindakan kelas. Pendekatan dalam penelitian ini adalah pendekatan kualitatif, pengumpulan data yang digunakan berupa observasi, dokumentasi dan wawancara.

Hasil yang diperoleh dalam penelitian ini meliputi: (1) Penerapan dalam pembelajaran bermain peran (*Role Playing*) dilakukan dengan menggunakan tindak kesesuaian RPP, pada siklus I penerapan pembelajaran bermain peran (*Role Playing*) kualitasnya cukup baik dan mengalami peningkatan kualitas menjadi sangat baik pada siklus II dalam penerapan pembelajaran bermain peran (*Role Playing*). (2) Adanya peningkatan sikap toleransi antar peserta didik pada mata pelajaran PKn di kelas XI SMK Taman Siswa 1 Kota Probolinggo Tahun pelajaran 2019/2020, hasil tindakan sikap toleransi peserta didik pada siklus I memperoleh persentase sebesar 3,35% termasuk kategori cukup baik dan sikap toleransi peserta didik mengalami peningkatan sebesar 1,3% pada tindakan siklus II dengan perolehan persentase sebesar 4,65% termasuk kategori sangat baik.

Berdasarkan hasil temuan di atas, maka dapat disimpulkan bahwa penerapan metode pembelajaran bermain peran (*Role Playing*) di kelas XI SMK Taman Siswa 1 Kota Probolinggo kualitasnya sangat baik dan dapat meningkatkan sikap toleransi peserta didik.

ABSTRACT

Aruna, L. 2019 *The Application of Role Playing Method in Increasing Tolerance Attitudes among Students in Civics Education in Class XI SMK Taman Siswa 1 Probolinggo city in the academic year 2019/2020*, Essay, Study Major of Pancasila and Civic Education, Faculty of Teacher Training and Education, Panca Marga Probolinggo, Supervisor: (I) Dra. Nurul Saila,. M.M, M.Pd, (II) Ribut Prastiwi Sriwijayanti, S.Pd.I,. M.Pd.

Keywords: Role Playing, Tolerance Attitudes, Civics Education.

The tolerance attitude of students in class XI at Taman Siswa 1 Vocational High School Probolinggo city shows that it is still low, there are many students who like to talk alone with their classmates during the learning hours, there are also many students who disturb their friends and there are still many who like to tease each other among their friends. From here the researchers are interested in conducting research on the attitude of tolerance among students.

Starting from the background that occurred then in this study focused on two problems: (1) How to apply the role playing learning method in increasing tolerance among students in Civics in the XI class of SMK Taman Siswa 1 in Probolinggo City in 2019/2020 Academic Year. (2) Does the application of learning methods play a role in increasing the attitude of tolerance among students in class XI of SMK Taman Siswa 1 in Probolinggo City in 2019/2020 Academic Year. This type of research is classroom action research. The approach in this study is a qualitative approach, data collection used in the form of observation, documentation and interviews.

The results obtained in this study include: (1) The application of role playing learning is done by using the RPP conformity act, in the first cycle the application of role playing learning is quite good and the quality has improved to very good in the second cycle in the application of role playing learning. (2) An increase in tolerance between students in Civics in class XI SMK Taman Siswa 1 Probolinggo City in the academic year 2019/2020, the results of the attitude of tolerance in the students in the first cycle obtained a percentage of 3.35% including the category quite well and the tolerance attitude of students increased by 1.3% in the second cycle with the acquisition of a percentage of 4.65% including the very good category.

Based on the above findings, it can be concluded that the application of role playing learning methods in class XI SMK Taman Siswa 1 Probolinggo City is very good quality and can increase the tolerance attitude of students.