

ABSTRAK

Hisbul, Maulana. 2019. *Meningkatkan Keaktifan dan Hasil Belajar Siswa Menggunakan Model Active Learning tipe Everyone is a Teacher Here (ETH) Berbantuan Media Kartu Soal pada Mata Pelajaran IPA Kelas III SDN Pikatan kecamatan gending Kab. Probolinggo Tahun Pelajaran 2019-2020*. Skripsi, Program Studi PGSD, FKIP Universitas Panca Marga Probolinggo. Pembimbing (I) Lutfi Arya Wardhana, S.Pd., M.Pd. Pembimbing (II) Didit Yulian Kasdriyanto, S.Pd., M.Pd.

Kata kunci: Keaktifan, Hasil Belajar, Model *Active Learning*, Metode *Everyone is a Teacher Here (ETH)*, Media kartu soal.

Penelitian ini bertujuan untuk meningkatkan keaktifan dan hasil belajar siswa dengan menggunakan model *Active Learning* tipe *Everyone is a Teacher Here (ETH)* berbantuan media kartu soal pada mata pelajaran IPA kelas III SDN Pikatan Kecamatan gending Kabupaten Probolinggo tahun pelajaran 2019-2020.

Penelitian ini merupakan Penelitian Tindakan Kelas (PTK) model Kemmis dan Taggart yang prosedur pelaksanaannya meliputi perencanaan (*planning*), tindakan (*acting*), observasi (*observing*), dan refleksi (*reflecting*). Subjek penelitian ini adalah seluruh siswa kelas III SDN Pikatan, Kecamatan Gending, Kabupaten Probolinggo dengan jumlah seluruh siswa sebanyak 10 yang terdiri dari 6 laki-laki dan 4 perempuan. Adapun objek dalam penelitian ini adalah keaktifan dan hasil belajar siswa dalam mata pelajaran IPA. Instrumen penelitian yang digunakan adalah lembar observasi guru dan siswa, lembar soal tes, dan dokumentasi. Teknik pengumpulan data berupa observasi, tes, dan dokumentasi. Teknik analisis data yang digunakan adalah analisis observasi, dan analisis tes hasil belajar. Penggunaan model *Active Learning* tipe *Everyone is a Teacher Here (ETH)* Berbantuan Media Kartu Soal pada Mata Pelajaran IPA Kelas III SDN Pikatan Kecamatan gending Kabupaten Probolinggo ini dilaksanakan dengan menggunakan 2 siklus, pada setiap siklusnya terdiri dari 2 pertemuan.

Hasil penelitian menunjukkan bahwa penggunaan model *Active Learning* tipe *Everyone is a Teacher Here (ETH)* berbantuan media kartu soal dapat meningkatkan keaktifan, keaktifan dan hasil belajar siswa pada mata pelajaran IPA. Peningkatan persentase setiap aspek keaktifan dapat dilihat dari siklus I dan siklus II. Persentase peningkatan keaktifan belajar siswa pada siklus I dengan rata-rata 41,25%, dan rata-rata keaktifan siswa pada siklus II 91,25%, sehingga terjadi peningkatan sebesar 50%. Peningkatan keaktifan belajar siswa juga berdampak pada peningkatan hasil belajar siswa. Peningkatan hasil belajar siswa ditunjukkan dengan perolehan nilai siswa pada siklus I ada 20% siswa yang masih belum tuntas, dan 80% siswa yang tuntas dengan rata-rata 76,6, dan pada siklus II semua siswa sudah tuntas dengan persentase 100% dengan rata-rata 87,5. Peningkatan rata-rata nilai hasil belajar siswa dari siklus I ke siklus II sebesar 10,9 dengan persentase peningkatan sebesar 11,2.

ABSTRACT

Hisbul,maulana. 2019. *Increase Student Activity and Learning Outcomes Using Active Learning Model Type Everyone is a Teacher Here (ETH) Assisted Media Question Card in Science Subjects Class III SDN Pikatan gending district Probolinggo district 2019-2020 Academic Year*. Thesis, PGSD Study Program, FKIP Panca Marga University Probolinggo. Advisor (I) Lutfi Arya Wardhana,S.Pd.,M.Pd Advisor (II) Didit Yulian Kasdriyanto, S.Pd., M.Pd.

Keywords: Activeness, Active Learning Model, Everyone is a Teacher Here (ETH) Method, Question Card Media.

This study purpose to improve the activeness and learning result of student by using model Active Learning type Everyone is a Teacher Here (ETH) assisted with the question card media in the third-grade science subject of SDN Pikatan distric Probolinggo in the 2019-2020 school year.

This research is a classroom action research of Class Action Research (CAR), Taggart and Kemmis models that implementation procedures include planning, action, observation and reflection. The subjects of this study were all third-grade students of SDN Pikatan gending district, Probolinggo district regency with a total of 10 students consisting of 6 boy and 4 girls. The object in this researchis the activeness and learning outcomes of students in science subject. The research instruments were used by the teacher and student observation sheets, test questions, and documentation. Data collection techniques in the form of observation, tests, and documentation. The data analysis of observation and analysis of learning outcomes. The use of model active learning type Everyone Is a Teacher Here (ETH) Assisted Media Problemcard in Class III Natural Sciences SDN Pikatan is carried out using 2 cycles, each cycle consists of 2 meetings.

The result showed that the use of models of active learning type Everyone Of Active Learning Here (ETH) assisted by question card media could increase the activeness of activeness and student learning outcomes inscience subject. An increase in the percentage of each aspect of activity can be seen from cycle I and cycle II. The percentage of students' learning activeness increased in the first cycle with an average of 41.25%, and the average activity of students in the second cycle was 91.25%, resulting in an increase of 50%, increasing student learning activeness also has an impact on improving student learning outcomes. Improved student learning outcomes are shown by the acquisition of students' scores in the first cycle there are 20% of students who are still incomplete, and 80% of students who complete with an average of 76.6, and in cycle II all students have completed with a percentage of 100% with average 87.5. the increase in the average value of student learning outcomes from cycle I to cycle II was 10.9 with an increase in the percentage of 11.2.