

ABSTRACT

Sulaiman 2016. *Teacher's Use of Picture in Teaching Vocabulary to the Seventh Grade Students of Mts Nurud Dholam Krucil Probolinggo*. A thesis, English Department, Faculty of Letters and Philosophy of Panca Marga University of Probolinggo. Advisors : (I) Drs. Bambang Suharjito, M.Ed. and (II) Muhammad, S.Pd.,M.Pd.

Key Words: Influence, Achievement, Pictures, Vocabulary Mastery

The successful language learning and teaching depend on many factors. Some of the factors are pictures to achieve students' vocabulary.

This study aim to observe (1) What is the influence of using picture in teaching vocabulary to the seventh grade students of Mts Nurud Dholam Krucil Probolinggo? (2) What are models of picture are used by teacher in teaching vocabulary to the seventh grade students of Mts Nurud Dholam Krucil Probolinggo?.

The subjects of this study were 25 students of year seventh of Mts Nurud Dholam Krucil Probolinggo in the academic year 2015/2016. In doing this study, the writer used an write test method. The action was done through teaching learning process. All of the teaching learning process were presented by the help of picture. Those pictures were implemented of simple text.

The data analysis of this study was descriptive quantitative measurement to find the mean. Based on the data analysis from each activity, it can be seen that there is a significant difference of the students' achievement in the pretest and posttest. The students' achievement in the posttest is higher than that of the pretest. After the treatment by using pictures in each activity, the students' achievement in Memorize English Vocabulary words improved. This improvement is caused by the students' interest of the pictures given and the relevance between vocabularies that are presented in the pictures used in this action research and the vocabulary that the students have already got, but they still get difficulties in pronouncing them.

Based on this study, it is found that the use of pictures in teaching English is effective to achieve the students' Vocabulary achievement and very beneficial for the students in order to facilitate them in learning English. In addition, it is suggested that pictures in teaching English can be recommended for the English teachers. To get a wider generalization, research of similar kind should be done with different subjects.