

## ***ABSTRACT***

**Hidayat, Rian.** 2020. *IMPROVEMENT OF STUDENT LEARNING OUTCOMES THROUGH THE COOPERATIVE METHODS OF PICTURE AND PICTURE TYPE OF IPA LEARNING IN CLASS IV SDN KEDOPOK 2, PROBOLINGGO CITY.* Thesis. Primary School Teacher Education Department. Faculty of Science Education. Panca Marga University, Probolinggo. Advisors (1) Ludfi Arya Wardhana, S.Pd, MPd. and mentors (2) Didit Yulian Kasdriyanto, SPd., MPd,

*The problem of learning science at SD Negeri Kedopok 2 is that teachers in learning have not used multimedia, have not used innovative learning models and have not used cooperative models of picture and picture types, only mastery of concepts and have not been linked to real media around students. Students' thinking ability is less optimized to become more critical and more active through collaboration so that student learning outcomes are low. The formulation of the problem in this study is whether the picture and picture type of cooperative learning model can improve teacher skills, student activities, and student learning outcomes? The problem solving in this research is to use the picture and picture type cooperative learning model. The purpose of this study was to improve the skills, teachers, student activities, and learning outcomes of fourth grade students of SD Negeri Kedopok 2 in science learning through the picture and picture type cooperative model.*

*The design of this research is classroom action research through the picture and picture cooperative model using two cycles, each cycle consisting of four stages, namely planning, implementing, observing, and reflecting. The research subjects were teachers (researchers) and fourth grade students of SD Negeri Kedopok 2. Data collection techniques used observation and tests.*

*The results showed that: (1) the skills of the teacher in the first cycle obtained a score of 20 with good criteria, in the second cycle a score of 27 with good criteria. (2) The student activity in the first cycle got a score of 12 with good criteria, the second cycle got a score of 18 with good criteria. (3) Classical completeness of student learning outcomes in the first cycle of meeting I was 31% and the first cycle of meeting II was 62%. In the second cycle the first meeting was 72% and the second cycle the second meeting was 83%.*

*The conclusion of this research is that through the picture and picture type cooperative model can improve teacher skills, student activities, and learning outcomes in science learning. The suggestion is that the teacher can use the picture and picture cooperative model to improve the quality of learning in other subjects and other classes.*

*Keywords:* Quality of science learning, Picture and Picture cooperative type.

## ABSTRAK

**Hidayat, Rian.** 2020. Peningkatan Hasil Belajar Siswa Melalui Metode Kooperatif Tipe Picture And Picture Pada Pembelajaranipa Di Kelas Iv Sdn Kedopok 2 Kota Probolinggo. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Panca Marga Probolinggo. Pembimbing (1) Ludfi Arya Wardhana, S.Pd, MPd. dan pembimbing (2) Didit Yulian Kasdriyanto, SPd., MPd,

Permasalahan pembelajaran IPA di SD Negeri Kedopok 2 adalah guru dalam pembelajaran belum menggunakan multimedia belum menggunakan model pembelajaran yang inovatif serta belum menggunakan model *kooperatif* tipe *picture and picture* hanya penguasaan konsep-konsep saja dan belum dikaitkan dengan media nyata yang ada di sekitar siswa. Kemampuan berpikir siswa kurang dioptimalkan menjadi lebih kritis dan lebih aktif melalui kerja sama sehingga hasil belajar siswa rendah. Rumusan masalah dalam penelitian ini adalah apakah model pembelajaran *kooperatif* tipe *picture and picture* dapat meningkatkan keterampilan guru, aktivitas siswa, dan hasil belajar siswa? Pemecahan masalah dalam penelitian ini adalah menggunakan model pembelajaran *kooperatif* tipe *picture and picture*. Tujuan penelitian ini adalah untuk meningkatkan keterampilan, guru, aktivitas siswa, dan hasil belajar siswa kelas IV SD Negeri Kedopok 2 dalam pembelajaran IPA melalui model *kooperatif* tipe *picture and picture*.

Rancangan penelitian ini adalah penelitian tindakan kelas melalui model *kooperatif* tipe *picture and picture* menggunakan dua siklus, setiap siklus terdiri atas empat tahap, yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Subjek penelitian adalah guru (peneliti) dan siswa kelas IV SD Negeri Kedopok 2. Teknik pengumpulan data menggunakan observasi dan tes.

Hasil penelitian menunjukkan bahwa: (1) keterampilan guru pada siklus I diperoleh skor 20 dengan kriteria baik, Siklus II dengan skor 27 dengan kriteria baik. (2) Aktivitas siswa siklus I memperoleh skor 12 dengan kriteria baik, siklus II diperoleh skor 18 dengan kriteria baik. (3) Ketuntasan klasikal hasil belajar siswa siklus I pertemuan I sebesar 31% dan siklus I pertemuan II 62%. Pada siklus II pertemuan I sebesar 72% dan siklus II pertemuan II sebesar 83%. Simpulan penelitian ini adalah melalui model *kooperatif* tipe *picture and picture* dapat meningkatkan keterampilan guru, aktivitas siswa, dan hasil belajar pada pembelajaran IPA. Saran adalah guru dapat menggunakan model *kooperatif* tipe *picture and picture* untuk meningkatkan kualitas pembelajaran pada mata pelajaran lain dan kelas lain.

**Kata kunci:** Kualitas pembelajaran IPA, *kooperatif* tipe *Picture and Picture*.