

ABSTRACT

Nurjannah, Sitti. 2021. *Politeness in language use by TK Namira's Teachers.*
Thesis. English Department, Faculty of Letters and Philosophy of Panca Marga University. The advisor are (1) Sri Andayani, S.S., M.Hum. and (2) Hosnol Wafa, S.S., M.Hum.

Communication is a phenomenon that happens every day in human's life which has function as tool to express thought, idea and feeling that own by people inside their mind toward something or other people by using language. Politeness is an important aspect in communication. The reason is because politeness aspect is one of aspects that need to be considered in communication. This research aims to describe politeness principles that used by TK Namira's teachers in communication with the students in class.

In analyzing the data, this research uses politeness principles theory by Leech which consists of six maxims (1) Tact Maxim (*maksim kebijaksanaan*), (2) Generous Maxim (*maksim kedermawanan*), (3) Approbation Maxim (*maksim penghargaan*), (4) Modesty Maxim (*maksim kesederhanaan*), (5) Agreement Maxim (*maksim kemufakatan*) and (6) Sympathy Maxim (*maksim kesimpatian*). This research uses qualitative method which the aim focus on describing and understanding politeness phenomenon in language use by TK Namira's teacher. Therefore, data collection method that used in this research is indirect observation with two techniques (1) recording technique, (2) transcription and classifying technique. After the data collected, the following step of this research is to analyze the data by using data analysis qualitative method which has three steps in analysing data of research, they are (1) data reduction, (2) data display and (3) conclusion drawing or verification.

The result shows that there are two politeness principles that used by the TK Namira's teachers in communication process with the students. They are (1) agreement maxim, (2) approbation maxim. There are forty-three data that that use agreement maxim and thirty-one data that use approbation maxim. The teachers' utterances that use politeness principles have some function in communicate with the students. The utterances that has obedience toward agreement maxim have some functions (1) to respond to the students' correct answers toward question that given by the teachers, (2) to respond to the students' opinion or statement about something or someone. The utterances that has obedience toward approbation maxim have some functions (1) to give compliment to the students' correct answer when answering the question given by the teacher, (2) to give compliment to the students when they done something good in class, (3) to give compliment to the students' good statements or opinion.

Keyword: Politeness, Pragmatics, TK Namira