

ABSTRAK

Kartika, Dian Puspita. 2021. *Peningkatan Penguasaan Materi Pengurangan Bilangan Bulat Melalui Metode Demonstrasi Media Manik-Manik Siswa Kelas VI SD Negeri Ganting Wetan Kecamatan Maron Kabupaten Probolinggo*, Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Universitas Panca Marga Probolinggo. Pembimbing : (I) Ludfi Arya Wardana S.Pd., M.Pd., (II) Didit Yulian Kasdriyanto, S.Pd., M.Pd.

Kata Kunci: *Peningkatan Penguasaan, Metode Demonstrasi, Media Manik-manik.*

Pada pembelajaran Matematika kelas VI SD Negeri Ganting Wetan kecamatan Maron kabupaten Probolinggo, dengan materi pelajaran tentang pengurangan bilangan bulat belum dikuasai siswa. Hal ini dikarenakan penjelasan guru terlalu abstrak, belum menggunakan metode dan media yang tepat sehingga siswa kurang tertarik terhadap materi yang diajarkan. Tujuan penelitian ini 1) Untuk mengetahui penerapan metode demonstrasi media manik-manik dapat meningkatkan penguasaan materi pengurangan bilangan bulat pada siswa kelas VI SD Negeri Ganting Wetan Kecamatan Maron Kabupaten Probolinggo tahun pelajaran 2020/2021. 2) Untuk mengetahui peningkatan penguasaan materi pengurangan bilangan bulat penerapan melalui metode demonstrasi media manik-manik pada siswa kelas VI SD Negeri Ganting Wetan kecamatan Maron kabupaten Probolinggo tahun pelajaran 2020/2021.

Metode Penelitian ini menggunakan penelitian tindakan kelas (PTK), dilaksanakan selama dua siklus, metode pengumpulan data penelitian ini menggunakan pengamatan dan tes. Prosedur pelaksanaan perbaikan pembelajaran ini dilaksanakan dua siklus dengan tahapan persiklusnya adalah, *Planning* (perencanaan), *Acting* (pelaksanaan), *Observing* (pengamatan), *Reflecting* (refleksi).

Hasil penelitian diperoleh hasil sebagai berikut, hasil nilai tes akhir pada siklus pertama yang diikuti oleh 14 siswa ada 8 siswa atau 57,1 % yang telah mencapai ketuntasan, sedangkan pada siklus kedua ada 11 siswa atau 78,6 %. Berdasarkan analisa di atas maka perbaikan pembelajaran yang telah dilakukan peneliti sudah menunjukkan keberhasilan. Berdasarkan hasil analisa ternyata metode demonstrasi media manik-manik dapat meningkatkan penguasaan siswa terhadap materi pelajaran matematika tentang pengurangan bilangan bulat.

ABSTRACT

Kartika, Dian Puspita. 2021. Increased Mastery of Integer Reduction Materials Through the Demonstration Method of Beads Media for Class VI Students of Ganting Wetan Elementary School, Maron District, Probolinggo Regency, Thesis, Elementary School Teacher Education Study Program, Panca Marga University Probolinggo. Supervisor : (I) Ludfi Arya Wardana S.Pd., M.Pd., (II) Didit Yulian Kasdriyanto, S.Pd., M.Pd.

Keywords: Improved Mastery, Demonstration Method, Beads Media.

In class VI Mathematics learning at Ganting Wetan Elementary School, Maron sub-district, Probolinggo district, the students have not mastered the subject matter of subtracting integers. This is because the teacher's explanation is too abstract, has not used the right methods and media so that students are less interested in the material being taught. The purpose of this study 1) To find out that the application of the beaded media demonstration method can improve the mastery of integer subtraction material in class VI SD Negeri Ganting Wetan, Maron District, Probolinggo Regency for the 2020/2021 academic year. 2) To find out the improvement of mastery of the application of integer subtraction material through the demonstration method of the bead media in class VI SD Negeri Ganting Wetan, Maron district, Probolinggo district for the 2020/2021 school year.

This research method uses classroom action research (CAR), carried out for two cycles, this research data collection method uses observation and tests. The procedure for implementing this learning improvement is carried out in two cycles with the stages of the cycle being, Planning (planning), Acting (implementation), Observing (observation), Reflecting (reflection).

The results of the study obtained the following results, the results of the final test scores in the first cycle which were attended by 14 students were 8 students or 57.1% who had achieved completeness, while in the second cycle there were 11 students or 78.6%. Based on the analysis above, the improvement in learning that has been carried out by researchers has shown success. Based on the results of the analysis, it turns out that the demonstration method of beads media can increase students' mastery of mathematics subject matter about integer subtraction.