

ABSTRAK

Hamidyah, Ferika Dwiki Nur. 2021. Skripsi. **Kesulitan Siswa Dalam Pembelajaran Matematika Kelas IV Berbasis *Online* Di Sekolah Dasar Negeri Sukoharjo 3**. Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Panca Marga Probolinggo. Pembimbing: (1) Ludfi Arya Wardana, S.Pd., M.Pd. (2) Didit Yulian Kasdriyanto, S.Pd., M.Pd.

Kata Kunci: Kesulitan, Pembelajaran Matematika, *Online*

Fokus masalah penelitian ini adalah: 1) Bagaimana pelaksanaan pembelajaran *online* di Sekolah Dasar Negeri Sukoharjo 3?, 2) Apa penyebab kesulitan siswa dalam pembelajaran *online* mata pelajaran matematika untuk siswa kelas IV di Sekolah Dasar Negeri Sukoharjo 3?, 3) Bagaimana upaya yang dilaksanakan untuk mengatasi kesulitan pembelajaran *online* terhadap pemahaman siswa kelas IV di Sekolah Dasar Negeri Sukoharjo 3 pada pelajaran matematika?

Penelitian ini bertujuan untuk mengetahui pelaksanaan pembelajaran *online*, kesulitan pembelajaran matematika berbasis *online* yang di alami oleh peserta didik dan wali kelas, serta upaya yang dilaksanakan untuk mengatasi kesulitan pembelajaran matematika berbasis *online* di Sekolah Dasar Negeri Sukoharjo 3.

Penelitian ini merupakan penelitian kualitatif deskriptif, untuk memperoleh data peneliti maka digunakan metode wawancara, dokumentasi serta observasi.

Hasil penelitian menunjukkan bahwa kesulitan dalam pembelajaran terjadi dikarenakan beberapa kendala seperti sarana prasarana di rumah yang kurang mendukung, peserta didik yang tidak hafal perkalian serta kurangnya perhatian dari orang tua.

Berdasarkan hasil temuan maka peneliti menyarankan kepada pihak sekolah untuk memvariasikan media serta trik khusus untuk mempermudah peserta didik dalam memahami mata pelajaran matematika dan diharapkan kepada orang tua untuk turut andil dalam proses pembelajaran putra-putrinya.

ABSTRACT

Hamidyah, Ferika Dwiki Nur. 2021. Thesis. *Students' Difficulties in Learning Mathematics Class IV Based Online at Sukoharjo State Elementary School 3*. Primary School Teacher Education Study Program, Teacher Training and Education Faculty, Panca Marga University, Probolinggo. Supervisors: (1) Ludfi Arya Wardana, S.Pd., M.Pd. (2) Didit Yulian Kasdriyanto, S.Pd., M.Pd.

Keywords: Difficulty, Mathematics Learning, Online

The focus of this research problem is:1) How is the implementation of online learning at the Sukoharjo 3 State Elementary School?2) What are the causes of student difficulties in online learning of mathematics subjects for fourth grade students at Sukoharjo State Elementary School 3?,3) How are the efforts made to overcome the difficulties of online learning on the understanding of fourth grade students at the Sukoharjo State Elementary School 3 in mathematics?

This study aims to determine the implementation of online learning, the difficulties of online-based mathematics learning experienced by students and homeroom teachers, as well as the efforts carried out to overcome the difficulties of online-based mathematics learning in Sukoharjo State Elementary School 3.

This research is a descriptive qualitative research, to obtain research data, interview, documentation and observation methods are used.

The results showed that difficulties in learning occurred due to several obstacles such as inadequate infrastructure at home, students who did not memorize multiplication and lack of attention from parents.

Based on the findings, the researcher suggests to the school to vary the media and special tricks to make it easier for students to understand mathematics subjects and it is hoped that parents will take part in the learning process of their children.