

ABSTRAK

Dwi Agustin. 2023. Pengaruh Media Ular Tangga Pintar (UTAR) Terhadap Hasil Belajar Siswa Kelas V Pada Mata Pelajaran IPS Tema Keragaman Budaya di SDN Dringu Tahun Ajaran 2022/2023. Skripsi, Program Studi PGSD, FKIP, Universitas Panca Marga. Pembimbing: (I) Ribus Prastiwi Sriwijayanti, S.Pd.I., M.Pd, Pembimbing (II) Ryzca Siti Qomariyah, S.Pd, M.Pd.

Kata Kunci: Pengaruh, Media Ular Tangga Pintar, Hasil Belajar

Data di SDN Dringu menunjukkan bahwa terdapat permasalahan dalam pembelajaran, terutama mata pelajaran Ilmu Pengetahuan Sosial (IPS) pada siswa kelas V yang berakibat pada hasil belajar siswa. Hasil belajar siswa yang rendah disebabkan oleh kurangnya penggunaan dan perkembangan media pembelajaran yang digunakan guru. Dari sinilah peneliti tertarik untuk mengadakan penelitian mengenai penggunaan media Ular Tangga Pintar (UTAR) terhadap hasil belajar siswa kelas V SDN Dringu.

Penelitian ini difokuskan pada bagaimana pengaruh media Ular Tangga Pintar (UTAR) terhadap hasil belajar siswa kelas V pada mata pelajaran IPS tema keragaman budaya di SDN Dringu tahun ajaran 2022/2023. Adapun tujuan dari penelitian ini untuk mengetahui pengaruh penggunaan media Ular Tangga Pintar (UTAR) terhadap hasil belajar siswa kelas V pada mata pelajaran IPS tema keragaman budaya di SDN Dringu tahun ajaran 2022/2023.

Metode penelitian yang digunakan yaitu metode eksperimen jenis *pre-eksperimental* dengan bentuk desain *One Group Pretest-Posttest Design*. Penelitian ini dilaksanakan di SDN Dringu pada kelas V yang berjumlah 21 siswa. Instrumen yang digunakan pada penelitian ini yaitu Rencana Pelaksanaan Pembelajaran (RPP) dan soal *pretest* dan *posttest* pembelajaran IPS. Teknik pengumpulan data yang digunakan pada penelitian ini yaitu: 1) observasi, 2) angket hasil belajar, dan 3) dokumentasi.

Hasil penelitian menunjukkan bahwa: 1) UTAR sebagai media ajar yang dirancang sesuai perkembangan dan karakteristik siswa sehingga dapat memotivasi siswa kelas V dalam memahami materi keragaman budaya pada mata pelajaran IPS dilihat dari nilai yang diperoleh siswa yang mulanya dikategorikan rendah setelah menggunakan media ajar dikategorikan tinggi, 2) Media Ular Tangga Pintar (UTAR) sangat berpengaruh terhadap hasil siswa dilihat melalui angket hasil belajar siswa.

ABSTRAK

Dwi Agustin. 2023. The Influence of Smart Snakes and Ladders Media (UTAR) on Learning Outcomes of Class V Students in Social Studies Subjects with the Theme of Cultural Diversity at SDN Dringu Academic Year 2022/2023. Thesis, PGSD Study Program, FKIP, Panca Marga University. Advisor: (I) Ribut Prastiwi Sriwijayanti, S.Pd.I., M.Pd, Supervisor (II) Ryzca Siti Qomariyah, S.Pd, M.Pd.

Keywords: *Influence, Smart Snakes and Ladders Media, Learning Outcomes*

Data at SDN Dringu shows that there are problems in learning, especially in the Social Sciences (IPS) subject for fifth grade students which results in student learning outcomes. The low student learning outcomes are caused by the lack of use and development of the learning media used by the teacher. It was from here that the researcher was interested in conducting research on the use of Smart Ladder Snakes (UTAR) media on the learning outcomes of fifth grade students at SDN Dringu.

This research is focused on how the influence of the Smart Snakes and Ladders (UTAR) media on the learning outcomes of fifth grade students in the social studies subject on the theme of cultural diversity at SDN Dringu in the 2022/2023 academic year. The purpose of this study was to find out the effect of using the Smart Ladder Snake (UTAR) media on the learning outcomes of fifth grade students in the social studies subject on the theme of cultural diversity at SDN Dringu in the 2022/2023 academic year.

The research method used is the pre-experimental type experimental method with the One Group Pretest-Posttest Design. This research was conducted at SDN Dringu in class V, which consisted of 21 students. The instruments used in this study were the Learning Implementation Plan (RPP) and social studies learning pretest and posttest questions. The data collection techniques used in this study were: 1) observation, 2) questionnaires on learning outcomes, and 3) documentation.

The results of the study show that: 1) UTAR as a teaching medium is designed according to the development and characteristics of students so that it can motivate fifth grade students in understanding cultural diversity material in social studies subjects. Judging from the scores obtained by students who were initially categorized as low after using teaching media, they were categorized as high, 2) Media Snakes and Ladders Smart (UTAR) is very influential on student results seen through the student learning outcomes questionnaire.