

ABSTRAK

Nur Halimah, 2023: Implementasi Pendekatan Pendidikan Multikultural Pada Pembelajaran IPS Kelas IV Indahnya Keberagaman Dinegeriku Dalam Mengembangkan Sikap Toleransi Siswa di SDN Andungsari 1. Skripsi, Program Studi PGSD, FKIP Universitas Panca Marga. Pembimbing: (1) Ludfi Arya Wardana, S.Pd, M.Pd, Pembimbing: (2) Shofia Hattarina, S.Pd, M.Pd,

Kata Kunci: Multikultural, IPS, Sikap Toleransi

Pendidikan multikultural adalah proses pendidikan yang membantu individu mengembangkan cara menerima, menghargai dan berpartisipasi dalam sistem budaya yang berbeda dari mereka sendiri. Bisa juga diterapkan dalam kehidupan bermasyarakat

Tujuan penelitian 1) Mendeskripsikan implementasi pendekatan pendidikan multikultural pada pembelajaran IPS dalam mengembangkan sikap toleransi berbudaya siswa di SDN Andungsari 1. 2) Mendeskripsikan implementasi pendekatan pendidikan multikultural pada pembelajaran IPS dalam mengembangkan sikap toleransi gotong royong siswa di SDN Andungsari 1. 3) Mendeskripsikan implementasi pendekatan pendidikan multicultural pada pembelajaran IPS dalam mengembangkan sikap toleransi beragama siswa di SDN Andungsari 1.

Penelitian ini menggunakan metode kualitatif, penentuan subyek penelitian menggunakan teknik *purposive*, teknik pengumpulan data menggunakan metode observasi, wawancara, dan dokumentasi. Analisis data menggunakan model Hubermas dan Miles. Keabsahan data menggunakan triangulasi sumber dan teknik.

Hasil penelitian 1) Implementasi pendekatan pendidikan multicultural pada pembelajaran IPS dalam mengembangkan sikap toleransi berbudaya siswa melalui budaya diskusi. 2) Implementasi pendekatan pendidikan multicultural pada pembelajaran IPS dalam mengembangkan sikap toleransi gotong royong pada siswa melalui kegiatan kerja sama disekolah. 3) Implementasi pendekatan pendidikan multicultural pada pembelajaran IPS dalam mengembangkan sikap toleransi beragama siswa yaitu: a) menghargai dan menghormati penganut agama lain, sekaligus menghormati dan menghargai sesama umat muslim, b) Sikap toleransi dalam kegiatan keagamaan sholat dhuha berjamaah.

ABSTRACT

Nur Halimah, 2023: Implementation of a Multicultural Education Approach in Class IV IPS Learning The Beauty of Diversity in My Country in Developing Students' Tolerance at SDN Andungsari 1. Thesis, PGSD Study Program, FKIP Panca Marga University. Supervisors: (1) Ludfi Arya Wardana, SPd, M.Pd, Advisors: (2) Shofia Hattarina, SPd, M.Pd,

Keywords: Multiculturalism, IPS, Tolerance

Multicultural education is a teaching and learning approach based on democratic values that encourages the development of cultural pluralism, patterns of interaction of people from various religious, national, ethnic and cultural backgrounds that at least get a proportionate portion. Religious tolerance is tolerance that includes issues of belief in humans related to the faith or divinity they believe in.

The aims of this study were 1) to describe the implementation of the multicultural education approach to Social Studies learning in developing students' cultural tolerance at Andungsari 1 Elementary School. 2) To describe the implementation of the multicultural education approach to Social Studies learning in developing students' mutual cooperation attitudes at Andungsari 1 Elementary School. 3) To describe the implementation of the multicultural education approach to social studies learning in developing students' religious tolerance at SDN Andungsari 1.

This study used a qualitative field research method, determining research subjects using a purposive technique, data collection techniques using observation, interviews, and documentation. Data analysis used Hubermas and Miles model analysis techniques. The validity of the data using triangulation of sources and techniques.

The results of this study are 1) Implementation of a multicultural education approach to social studies learning in developing students' cultural tolerance through a) discussion culture. 2) Implementation of a multicultural education approach to Social Studies learning in developing an attitude of tolerance for mutual cooperation in students through cooperative activities at school. 3) Implementation of a multicultural education approach to Social Studies learning in developing students' religious tolerance attitudes, namely: a) respecting and respecting adherents of other religions, as well as respecting and appreciating fellow Muslims, b) Tolerance in religious activities Duha prayer in congregation.