

## ABSTRAK

Muniro, Diana. 2023. Implementasi Model Project Based Learning (PjBL) Dalam Meningkatkan Motivasi Belajar Di Sekolah Menengah Pertama Nurul Islam. Skripsi, Program Studi PPKn, FKIP Universitas Panca Marga Probolinggo. Pembimbing : (I) Uswatun Hasanah, S.Pd, M.Pd, Pembimbing : (II) Ribut Prastiwi Sriwijayanti, S.Pd.I, M.Pd.

Penelitian ini dilatar belakangi oleh kurangnya motivasi siswa-siswi dalam belajar dan kesulitan memahami materi pelajaran. Fokus penelitian ini yaitu : 1) Bagaimana implementasi model *Project Based Learning (PjBL)* dalam meningkatkan motivasi belajar siswa-siswi kelas IX di Sekolah Menengah Pertama Nurul Islam?. 2) Apa saja kendala yang dihadapi pada saat menggunakan model *Project Based Learning (PjBL)* dalam meningkatkan motivasi belajar siswa-siswi kelas IX di sekolah tersebut? 3) Bagaimana upaya/solusi dari implementasi model *Project Based Learning (PjBL)* dalam meningkatkan motivasi belajar siswa-siswi kelas IX di sekolah tersebut?

Metode penelitian yang digunakan yaitu kualitatif dengan jenis penelitian kualitatif deskriptif. Metode pengumpulan data yang digunakan meliputi teknik observasi, wawancara dan dokumentasi. Adapun informan pada penelitian ini yaitu Kepala Sekolah, Waka Kurikulum, Waka Kesiswaan, guru mata pelajaran dan beberapa siswa-siswi Kelas IX.

Hasil penelitian ini yaitu implementasi model project based learning dengan hasil karya berupa permainan “Ular Tangga” efektif dalam meningkatkan motivasi belajar dan pemahaman siswa-siswi kelas IX, hal ini dibuktikan ketika siswa dapat menjelaskan materi pelajaran dengan tepat, aktif dan semangat pada saat bermain Ular Tangga tersebut. Jadi, model project based learning merupakan model pembelajaran yang tepat jika digunakan oleh guru pada semua mata pelajaran karena siswa-siswi menjadi pusat utama dalam belajar dan teori yang disampaikan oleh guru dapat diimplementasikan dalam bentuk sebuah karya atau proyek.

**Kata Kunci** : *Model Project Based Learning, Motivasi Belajar*

## ABSTRACT

Muniro, Diana. 2023. Implementation of the Project Based Learning (PjBL) Model to Increasing Learning Motivation in Nurul Islam Middle School. Thesis, PPKn Study Program, FKIP Panca Marga University, Probolinggo. Advisor : (I) Uswatun Hasanah, S.Pd, M.Pd, Advisor : (II) Ribut Prastiwi Sriwijayanti, S.Pd.I, M.Pd.

The background of this research is the lack of motivation of students in learning and difficulty understanding the subject matter. The focus of this research is: 1) How is the implementation of the Project Based Learning (PjBL) model to increasing the learning motivation of class IX students at Nurul Islam Junior High School?. 2) What are the obstacles encountered when using the Project Based Learning (PjBL) model in increasing the learning motivation of class IX students at the school?. 3) What are the efforts/solutions of implementing the Project Based Learning (PjBL) model in increasing the learning motivation of class IX student at the school?.

The research method is qualitative with descriptive qualitative research type. The data collection method that is used namely observation techniques, interviews and documentation. The informants of this study are: the Principal, Assisstant Principal of Academic Affairs and Curriculum, Assisstant Principal of Students Affairs, subject teachers and several students of Class IX.

The results of this study are that the implementation of the project based learning model with the work in the form of the "Snake and Ladder" game is effective in increasing the learning motivation and understanding of students of class IX, this is proven when student can explain the subject matter properly, actively and enthusiastically while playing Snake and Ladder. So, the project based learning model is the right learning model if it is used by teachers in all subjects because students are the main center in learning and the theory conveyed by the teacher can be implemented in the form of a work or project.

**Keywords:** *Project Based Learning Model, Learning Motivation*