

ABSTRAK

Agustin, Rosalina. 2024. Penerapan Media Pembelajaran *Mystery Boxes* Asean Berbasis Pendekatan *Problem Solving* untuk Meningkatkan Minat Belajar Siswa Kelas VI SDN Watuwungkuk. Skripsi. Program Studi PGSD, FKIP Universitas Panca Marga. Pembimbing (I): Didit Yulian Kasdriyanto, S.Pd., M.Pd, Pembimbing (II): Shofia Hattarina, S.Pd., M.Pd.

Kata Kunci: Kotak *mystery boxes*, materi ASEAN, pemecahan masalah, minat belajar siswa

Penelitian ini dilakukan karena minat belajar siswa terhadap mata pelajaran IPS kurang optimal, siswa cenderung kurang bersemangat, cepat bosan, melakukan aktivitas lain di ruang kelas dan kurang memperhatikan guru saat proses pembelajaran yang sedang berlangsung dan kurangnya peserta didik dalam menggunakan media pembelajaran. Penelitian ini bertujuan untuk penerapan meningkatkan minat belajar siswa pada pembelajaran materi ASEAN dengan menggunakan media *Mystery boxes* pada kelas VI SDN Watuwungkuk.

Penelitian ini menggunakan Metode penelitian tindakan kelas (*classroom action research*). Subjek penelitian adalah peserta didik di kelas VI SDN Watuwungkuk yang berjumlah 23 siswa. Penelitian dilakukan 2 siklus, dalam setiap siklus terdapat 2 pertemuan dalam penelitian tindakan kelas terdapat 4 tahap (perencanaan, kegiatan, observasi, dan refleksi) sepanjang proses dua siklus tersebut. Teknik pengumpulan data dalam penelitian menggunakan lembar angket minat belajar siswa, lembar angket respon siswa, lembar observasi minat belajar siswa, dan lembar observasi keterlaksanaan pembelajaran ASEAN dengan menggunakan media pembelajaran *Mystery Boxes*.

Hasil penelitian memperoleh rata-rata pada siklus I menunjukkan 9 dari 23 siswa memiliki tingkat minat di bawah 70% sehingga rata-rata tingkat minat siswa kelas VI sebesar 68,11. Rata-rata tingkat minat siswa kelas VI, Pada siklus II menunjukkan 4 siswa yang memiliki minat belajar di bawah 70% dari total 23 siswa, sehingga di peroleh rata-rata minat belajar siswa adalah sebesar 80,43. Dari hasil penelitian tersebut maka penerapan media pembelajaran *mystery boxes* ASEAN berbasis pendekatan *Problem solving* dapat meningkatkan minat belajar siswa kelas VI SDN Watuwungkuk.

ABSTRACT

Agustin, Rosalina. 2024. *Application of Mystery Boxes Asean Learning Media Based on the Problem Solving Approach to Increase Learning Interest of Class VI Students at SDN Watuwungkuk*. Skripsi. Program Studi PGSD, FKIP Universitas Panca Marga. Supervisor (I): Dedit Yulian Kasdriyanto, S.Pd., M.Pd, Supervisor (II): Shofia Hattarina, S.Pd., M.Pd.

Keywords: Mystery boxes, ASEAN material, problem solving, student interest in learning

This research was conducted because students' interest in learning about social studies subjects is less than optimal, students tend to be less enthusiastic, get bored quickly, do other activities in the classroom and pay less attention to the teacher during the ongoing learning process and the lack of students in using learning media. This research aims to implement increasing students' interest in learning ASEAN material using Mystery Boxes media in class VI at SDN Watuwungkuk.

This research uses Classroom action research method (classroom action research). The research subjects were students in class VI at SDN Watuwungkuk, totaling 23 students. The research was carried out in 2 cycles, in each cycle there were 2 meetings. In classroom action research there were 4 stages (planning, activities, observation and reflection) throughout the two cycle process. Data collection techniques in the research used student learning interest questionnaire sheets, student response questionnaire sheets, student learning interest observation sheets, and ASEAN learning implementation observation sheets using the Mystery Boxes learning media.

The results of the research obtained that the average in cycle I showed that 9 out of 23 students had an interest level below 70% so that the average interest level for class VI students was 68.11. The average level of interest of class VI students in cycle II showed that 4 students had an interest in learning below 70% of the total 23 students, so that the average student interest in learning was 80.43. From the results of this research, the application of the ASEAN mystery box learning media based on a problem solving approach can increase the learning interest of class VI students at SDN Watuwungkuk.