

ABSTRAK

Mihbub Alam. 2024. *Implementasi Kurikulum Merdeka Belajar Dalam Meningkatkan Minat Belajar Siswa pada Pelajaran PPKn Di MTs Wali Songo 1 Maron*. Skripsi. Program Studi PPKn, FKIP, Universitas Panca Marga. Pembimbing (I) Uswatun Hasanah, S. Pd., M. Pd. , Pembimbing (II) Ani Sulianti, S. Pd., M. Pd.

Penelitian ini dilatarbelakangi untuk mengetahui sejauh mana sistem kurikulum merdeka belajar berpengaruh terhadap minat belajar siswa pada MTs Walisongo 1 Maron, karena secara tidak langsung bisa menjadi tolak ukur bagi dunia pendidikan baik bagi kepala Sekolah, Guru, Peserta didik, Tenaga pendidik, bahkan masyarakat, penelitian ini dapat menjadi implikasi dalam proses pembelajaran berbasis kurikulum merdeka terhadap minat belajar siswa pada mata pelajaran PPKn. Penelitian ini dilaksanakan di MTs Wali Songo 1 Maron, pada bulan Februari-Maret 2024. Metode penelitian menggunakan pendekatan kualitatif deskriptif untuk mengetahui lebih mendalam mengenai implementasi kurikulum merdeka terhadap minat belajar siswa. Pengumpulan data diperoleh melalui wawancara, observasi dan dokumentasi kepada informan Kepala Madrasah, Waka Kurikulum, Guru PPKn dan perwakilan 2 orang siswa MTs Wali Songo 1 Maron. Hasil penelitian menunjukkan bahwa implementasi kurikulum merdeka di MTs Wali songo 1 Maron baru berjalan tahun ajaran 2023/2024 belum genap 1 tahun, penerapan kurikulum merdeka belum maksimal, Madrasah belum mendapatkan SK dari Pemerintah, namun sudah melaksanakan beberapa point IKM walau tidak semua. ada 4 point yang kami temukan sesuai fokus penelitian, yaitu: persiapan, Pelaksanaan, Asesment, Hambatan, Solusi IKM MTs Wali Songo 1 Maron dan dampak implementasi kurikulum merdeka terhadap minat belajar siswa meningkat dibuktikan dengan terpenuhinya indikator minat belajar siswa di MTs Wali songo 1 Maron khususnya dalam pembelajaran PPKn. Diantaranya Siswa senang didalam kelas, proses pembelajaran sudah berlangsung dengan baik karena guru menjelaskan tujuan dan proyek akhir yang harus mereka laksanakan. Keterlibatan siswa sudah aktif dari bertanya, mengutarakan pendapat, menjawab, berdiskusi bahkan dalam membuat proyek atau tugas akhir dan hasil belajar mereka meningkat signifikan.

Kata Kunci : Implementasi, kurikulum Merdeka Belajar, Minat Belajar.

ABSTRACT

Mihbub Alam. 2024. Implementation of the Independent Learning Curriculum to Increase Students' Interest in Learning in Civics Lessons at MTs Wali Songo 1 Maron. Thesis. PPKn Study Program, FKIP, Panca Marga University. Supervisor (I) Uswatun Hasanah, S. Pd., M. Pd. , Supervisor (II) Ani Sulianti, S. Pd., M. Pd.

This research is motivated by finding out to what extent the independent learning curriculum system influences students' interest in learning at MTs Walisongo 1 Maron, because indirectly it can be a benchmark for the world of education for both principals, teachers, students, teaching staff, and even the community, research This can have implications in the independent curriculum-based learning process for students' interest in learning in Civics subjects. This research was carried out at MTs Wali Songo 1 Maron, in February-March 2024. The research method used a descriptive qualitative approach to find out more deeply about the implementation of the independent curriculum on students' learning interests. Data collection was obtained through interviews, observation and documentation with informants, Head of Madrasah, Deputy Head of Curriculum, Civic Education Teacher and representatives of 2 students at MTs Wali Songo 1 Maron. The results of the research show that the implementation of the independent curriculum at MTs Wali Songo 1 Maron has only been running for the 2023/2024 academic year for less than 1 year, the implementation of the independent curriculum has not been optimal, the Madrasah has not received a decree from the Government, but has implemented several IKM points, although not all. There are 4 points that we found according to the focus of the research, namely: preparation, implementation, assessment, obstacles, IKM solutions at MTs Wali Songo 1 Maron and the impact of implementing the independent curriculum on students' increased interest in learning as evidenced by the fulfillment of indicators of student interest in learning at MTs Wali Songo 1 Maron especially in Civics learning. Among them, students are happy in class, the learning process is going well because the teacher explains the objectives and final project that they have to carry out. Student involvement has been active in asking questions, expressing opinions, answering, discussing and even making projects or final assignments and their learning outcomes have increased significantly.

Keywords: *Implementation, Independent Learning curriculum, Interest in Learning.*