

ABSTRAK

Ramadhani, Indah. 2023. Internalisasi Nilai Pancasila Dalam Pembelajaran PKN SD Dengan Tujuan Membangun Karakter Siswa Kelas VI Di SD Namira Kraksaan Pembimbing I: (I) Didit Yulian Kasdriyanto, S.Pd.,M.Pd Pembimbing II: (II) Shofia Hattarina, S.Pd.,M.Pd.

Kata Kunci: Nilai Pancasila, PKN, Karakter Siswa

Guru mempunyai peran penting dalam membangun karakter siswa di sekolah, berdasarkan survey yang peneliti lakukan bahwa masih ada karakter siswa yang belum bisa dikatakan baik. Penelitian ini bertujuan untuk: (1) Mengetahui pemahaman guru tentang Pendidikan karakter siswa, dan (2) Mengetahui faktor pendukung dan penghambat Pendidikan karakter siswa di kelas VI-B SD Namira Kraksaan.

Penelitian ini merupakan penelitian Kualitatif Metode Deskriptif terdiri dari beberapa objek yaitu kepala sekolah, guru kelas, dan peserta didik. Subjek penelitian adalah siswa kelas VI-B SD Namira Kraksaan yang berjumlah 19 siswa. Sampel sumber data diambil menggunakan Triangulasi Data. Teknik pengumpulan data menggunakan wawancara, observasi, dan dokumentasi.

Hasil penelitian menunjukkan bahwa pelaksanaan pembelajaran PKN yang dilaksanakan oleh guru di kelas sudah memasukkan nilai-nilai karakter, kemudian faktor pendukungnya yaitu adanya hubungan baik antara guru dengan siswanya dan faktor penghambatnya tidak pahamnya siswa tentang karakter dan kesadaran diri siswa masih rendah, Solusi yang bisa diberikan yaitu dengan cara mengarahkan dan memotivasi siswa agar terus melakukan hal-hal baik dan mengerti makna nilai Pancasila.

ABSTRACT

Ramadhani, Beautiful. 2023. Internalization of Pancasila Values in Elementary School PKN Learning with the Aim of Building the Character of Class VI Students at Namira Kraksaan Elementary School Supervisor I: (I) Didit Yulian Kasdriyanto, S.Pd., M.Pd Supervisor II: (II) Shofia Hattarina, S.Pd ., M.Pd.

Keywords: Pancasila Values, PKN, Student Character

Teachers have an important role in building student character at school, based on a survey conducted by researchers that there are still students' character that cannot be said to be good. This research aims to: (1) Find out teachers' understanding of student character education, and (2) Find out the supporting and inhibiting factors for student character education in class VI-B of Namira Kraksaan Elementary School.

This research is a qualitative descriptive method research consisting of several objects, namely the school principal, class teacher, and students. The research subjects were 19 students in class VI-B of SD Namira Kraksaan. Data source samples were taken using Data Triangulation. Data collection techniques use interviews, observation and documentation.

The results of the research show that the implementation of PKN learning carried out by teachers in the classroom has included character values, then the supporting factors are the existence of a good relationship between the teacher and the students and the inhibiting factors are the students' lack of understanding about character and students' self-awareness is still low. Solutions that can be provided namely by directing and motivating students to continue doing good things and understand the meaning of Pancasila values.