

ABSTRACT

Susanti, Olik *pengembangan media pembelajaran Pop Up Book berorientasi kearifan lokal hari raya karo suku tengger bromo kelas III SDN Ngadisari 1 Kabupaten Probolinggo*. Skripsi, jurusan Pendidikan guru sekolah dasar, FKIP, universitas panca marga probolinggo. Pembimbing (I) Ludfi Arya Wardana, S.Pd., M.Pd, (II) Didit yulian kasdriyanto, S.Pd., M.Pd.

Keywords: Media, Local Wisdom, Pop Up Book.

This research was carried out because of the emergence of problems that often occur in the school environment, namely the lack of effective learning which has an impact on the boredom felt by students so that students' ability to understand the material is very minimal where the students' abilities are still lacking to achieve the standard scores that have been set by the school.

Learning media such as Pop Up Books based on local wisdom in thematic learning can be an important tool for teachers to overcome students' lack of enthusiasm and responsiveness to learning materials at school. Pop Up Books are not only valid and easy to use, but also practical as teaching materials for elementary school students. Its advantage lies in its attractiveness through 3D images that match the material, creating an interesting learning experience. In addition, the connection with local wisdom allows students to share knowledge about their local traditions, increasing interaction and exchange of information between them.

Research also enables the development of innovative ideas that can be applied in educational contexts. One type of research that can be carried out is R&D research and development using the Borg & Gall development model which is narrowed down into 7 steps according to research needs.

The results of the small group trial assessment showed that the media developed received a positive response (yes) of 96.6% and a negative response (no) of 6.6%. Evaluation of large group trials, the media that has been developed received a positive response of 98%, while a negative response was 8%. The results of the trials that have been carried out state that the Pop Up Book media is suitable for use in grade III elementary schools based on local wisdom that upholds the values contained therein.

The development of Pop Up Book Learning Media can be concluded that the media has received a good response from validators and respondents. The assessment from media experts showed a media value of 45, with a percentage reaching 80%, without any revisions, from material experts the media value was 58, with a percentage reaching 96.6% after undergoing revisions, practicality experts with a revised practicality value of 41 with a percentage 74.54%. A small group trial of 3 students on the media that had been developed received a positive response of 98%, while a negative response was 8%. A large group trial of 10 students of the media that had been developed received a positive response of 98%, while a negative response of 8% was appropriate. to use.

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Susanti, Olik *pengembangan media pembelajaran Pop Up Book berorientasi kearifan lokal hari raya karo suku tengger bromo kelas III SDN Ngadisari 1 Kabupaten Probolinggo*. Skripsi, jurusan Pendidikan guru sekolah dasar, FKIP, universitas panca marga probolinggo. Pembimbing (I) Ludfi Arya Wardana, S.Pd., M.Pd, (II) Didit yulian kasdriyanto, S.Pd., M.Pd.

Kata Kunci: Media, Kearifan lokal, *Pop Up Book*

Penelitian ini dilakukan karena munculnya masalah yang sering terjadi di lingkungan sekolah yaitu kurang efektifnya pembelajaran yang berdampak pada kebosanan yang di rasakan pada peserta didik sehingga kemampuan siswa dalam memahami materi sangatlah minim dimana kemampuan siswa tersebut masih kurang untuk mencapai nilai standart yang sudah di tetapkan sekolah

Media pembelajaran seperti *Pop Up Book* berbasis kearifan lokal dalam pembelajaran tematik dapat menjadi alat penting bagi guru untuk mengatasi kurangnya semangat dan responsif siswa terhadap materi pembelajaran di sekolah. *Pop Up Book* tidak hanya valid dan mudah digunakan, tetapi juga praktis sebagai bahan ajar untuk murid SD. Kelebihannya terletak pada daya tariknya melalui gambar 3D yang sesuai dengan materi, menciptakan pengalaman pembelajaran yang menarik. Selain itu, kaitannya dengan kearifan lokal memungkinkan siswa berbagi pengetahuan tentang tradisi lokal mereka, meningkatkan interaksi dan pertukaran informasi di antara mereka.

Penelitian juga memungkinkan pengembangan ide-ide inovatif yang dapat diterapkan dalam konteks pendidikan. Salah satu jenis penelitian yang dapat dilakukan adalah penelitian dan pengembangan (*Research and Development*) R&D.

Hasil dari penilaian uji coba kelompok kecil, media yang dikembangkan mendapat respon positif (ya) sebesar 96,6% dan respon negatif (tidak) sebesar 6,6%. Evaluasi uji coba kelompok besar, media yang telah dikembangkan mendapatkan tanggapan positif sebesar 98%, sementara tanggapan negatif sebesar 8%. Hasil uji coba yang telah dilakukan dinyatakan media *Pop Up Book* layak digunakan pada SD kelas III berbasis kearifan lokal yang menjunjung nilai - nilai yang ada didalamnya.

Pengembangan Media Pembelajaran *Pop Up Book* dapat disimpulkan media telah mendapatkan respon yang baik dari validator dan responden. Penilaian dari ahli media menunjukkan nilai media sebesar 45, dengan presentase mencapai 80%, tanpa adanya revisi, dari ahli materi diperoleh nilai media sebesar 58, dengan presentase mencapai 96,6% setelah mengalami revisi, ahli kepraktisan dengan revisi nilai kepraktisan yaitu 41 dengan presentase 74,54%. Uji coba kelompok kecil sebanyak 3 siswa media yang telah dikembangkan mendapatkan tanggapan positif sebesar 98%, sementara tanggapan negatif sebesar 8%. uji coba kelompok besar sebanyak 10 siswa media yang telah dikembangkan mendapatkan tanggapan positif sebesar 98%, sementara tanggapan negatif sebesar 8% layak untuk digunakan.