

ABSTRAK

Rozid, Moh. 2019. *Efektivitas Pembelajaran Pendidikan Pancasila dan Kewarganegaraan Terkait Penanaman Norma dan Pembentukan Kepribadian Terhadap Peserta Didik Kelas IX SMP Sabiluttaibin full day school Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo* Skripsi, Program Studi PPKn Fakultas Keguruan dan Ilmu Pendidikan Universitas Panca Marga Probolinggo. Pembimbing (1) Dr. Abdul Halim, S.Pd,S.H,MM, M.Pd., (2) Rofikha Nuriyanti, S.Pd, M.Pd.

Kata Kunci: Efektivitas Pembelajaran , Pendidikan PKN, Penanaman Norma dan Pembentukan Kepribadian.

Penanaman Norma dan Pembentukan Kepribadian terhadap peserta didik terutama untuk meningkatkan pembelajaran tentang Pendidikan PKN kini dirasa kurang optimal. Padahal yang sangat dibutuhkan dalam lingkungan masyarakat adalah norma dan kepribadian. Namun dalam hal semacam ini tentu tidak diinginkan oleh orang tua maupun guru di setiap sekolah tanpa terkecuali di SMP Sabiluttaibin *full day school* Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo.

Bertolak dari konteks yang terjadi dalam penelitian ini difokuskan Tiga permasalahan : (1) Bagaimana Efektivitas pembelajaran Pendidikan Pancasila dan Kewarganegaraan terkait penanaman norma dan pembentukan kepribadian terhadap peserta didik kelas IX SMP Sabiluttaibin Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo tahun pelajaran 2018 – 2019 (2) Bagaimana kendala dalam Efektivitas pembelajaran Pendidikan Pancasila dan Kewarganegaraan terkait penanaman norma dan pembentukan kepribadian terhadap peserta didik kelas IX SMP Sabiluttaibin Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo tahun pelajaran 2018 – 2019 (3) Bagaimana solusi atau dukungan guru dalam Efektivitas pembelajaran Pendidikan Pancasila dan Kewarganegaraan terkait penanaman norma dan pembentukan kepribadian terhadap peserta didik kelas IX SMP Sabiluttaibin Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo tahun pelajaran 2018 – 2019.

Penelitian ini menggunakan metode kualitatif deskriptif. Sedangkan untuk menganalisis data menggunakan observasi, wawancara dan dokumentasi. Hasil penelitian menunjukkan bahwa efektivitas pembelajaran Pendidikan Pancasila dan Kewarganegaraan terkait penanaman norma dan pembentukan kepribadian

terhadap peserta didik kelas IX SMP Sabiluttaibin Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo adalah Melalui : (a) Proses belajar mengajar dengan sangat baik dan kondusif (b) guru membuat RPP dan silabus sebelum melakukan KBM (c) untuk meningkatkan pembelajarn dikelas guru membuat strategi agar pembelajaran dikelas lebih menarik. Kendala dalam efektivitas pembelajaran Pendidikan Pancasila dan Kewarganegaraan terkait penanaman norma dan pembentukan kepribadian terhadap peserta didik kelas IX SMP Sabiluttaibin Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo adalah (a) faktor internal (b) faktor eksternal. Upaya yang dilakukan dalam penanaman norma dan pembentukan kepribadian terhadap peserta didik adalah memperhatikan dan menjalin hubungan yang baik dengan para wali murid dalam memberikan suatu perhatian khususnya para peserta didik.

Berdasarkan hasil temuan diatas dapat disimpulkan bahwa efektivitas pembelajaran Pendidikan Pancasila dan Kewarganegaraan terkait penanaman norma dan pembentukan kepribadian terhadap peserta didik kelas IX SMP Sabiluttaibin Desa Sumberkerang Kecamatan Gending Kabupaten Probolinggo pihak sekolah harus mampu mampu memberikan kontribusi dalam meningkatkan kedisiplinan siswa dan peneliti sarankan kepada lembaga terkait penanaman norma dan pembentukan kepribadian oleh seorang guru PPKn terhadap peserta didik agar dapat membuatu suatu metode pembelajaran, pemberian alokasi waktu serta peran guru wali kelas harus efektif terhadap peserta didik.

ABSTRACT

Rozid, Moh. 2019. *Effectiveness of Pancasila Education Learning and Citizenship Regarding the Cultivation of Norms and Formation of Personality Towards Students of Class IX SMP Sabiluttaibin full day school Sumberkerang Village Gending District Probolinggo* Thesis, PPKn Study Program Faculty of Teacher Training and Education Panca Marga University Probolinggo. Advisors (1) Dr. Abdul Halim, S.Pd, S.H, MM, M.Pd., (2) Rofikha Nuriyanti, S.Pd, M.Pd.

Keywords: Learning Effectiveness, Civics Education, Cultivation of Norms and Formation of Personality.

Cultivation of Norms and Formation of Personality towards students especially to improve learning about Civics Education is now considered less than optimal. Even though what is really needed in the community is the norm and personality. But in this case certainly not wanted by parents and teachers in every school without exception at Sabiluttaibin Middle School full day school Suberkerang Village Gending District Probolinggo Regency.

Three issues: focused on the context that occurred in this research: (1) How the effectiveness of Pancasila and Citizenship Education learning related to the planting of norms and personality formation towards class IX students of Sabiluttaibin Middle School, Sumberkerang Village, Gending Subdistrict, Probolinggo academic year 2018 - 2019 (2) What are the obstacles in the effectiveness of Pancasila and Citizenship Education learning related to the planting of norms and the formation of personality towards grade IX students of Sabiluttaibin Middle School, Sumberkerang Village, Gending District, Probolinggo District in the academic year 2018 - 2019 (3) How are the solutions or support of teachers in the effectiveness of learning Pancasila Education and Citizenship related to planting norms and personality formation for grade IX students of Sabiluttaibin Middle School, Sumberkerang Village, Gending Subdistrict, Probolinggo Regency, 2018 - 2019.

This research uses descriptive qualitative method. while to analyze data using observation, interviews and documentation. The results showed that the effectiveness of Pancasila and Citizenship Education learning related to the cultivation of norms and personality formation of grade IX students of Sabiluttaibin Middle School, Sumberkerang Village, Gending District, Probolinggo Regency was through: (a) The teaching and learning process was

very good and conducive (b) the teacher made RPPs and syllabus before conducting KBM (c) to improve learning in teacher class making strategies so that learning in class is more interesting. The constraints in the effectiveness of Pancasila and Citizenship Education learning related to the planting of norms and personality formation for grade IX students of Sabiluttaibin Middle School, Sumberkerang Village, Gending District, Probolinggo Regency are (a) internal factors (b) external factors. Efforts made in inculcating norms and shaping personality towards students are paying attention and establishing good relationships with the guardians of students in giving a particular attention to students.

Based on the findings above, it can be concluded that the effectiveness of Pancasila and Citizenship Education learning related to the planting of norms and personality formation towards grade IX students of Sabiluttaibin Middle School, Sumberkerang Village, Gending District, Probolinggo Regency the school must be able to be able to contribute in improving student discipline. and researchers suggest to institutions concerned with planting norms and the formation of personality by a PPKn teacher to students so that they can create a learning method, giving time allocation and the role of homeroom teacher must be effective for students.