

ABSTRAK

Sahar. 2019. *Peranan Guru PKn Dalam Membina Kedisiplinan Siswa Melalui Pendekatan Keteladanan Stadi Kasus Di SMP Darul Akhlaq Ambulu Sumberasih Probolinggo Tahun Pelajaran 2018-2019* . **Skripsi**, Program Studi PPKn, FKIP Universitas Panca Marga Probolinggo. Pembimbing: (I) Afib Rulyansah, S.Pd, M.Pd (II) Uswatun Hasanah, S.Pd, M.Pd

Kata Kunci: Peranan Guru, Kedisiplinan, Keteladanan

Berdasarkan studi pendahuluan dan hasil observasi yang dilakukan peneliti serta hasil wawancara menunjukkan bahwa guru sudah melakukan berbagai upaya agar siswa di SMP Darul Akhlaq Ambulu Sumberasih Probolinggo mampu membina kedisiplinan melalui pendekatan keteladanan yang dilakukan oleh guru. Namun, hal tersebut mengalami kendala yaitu faktor yang mempengaruhinya,

salah satunya ketidak disiplin siswa, guru kurang memberi teladan kepada siswa, atau kurangnya kinerja guru, selain itu, adanya faktor internal dan eksternal yang dapat menjadi kendala sebagai guru PKn dalam membina kedisiplinan.

Dalam pengumpulan data peneliti menggunakan metode observasi, wawancara dan dokumentasi. Sedangkan untuk menganalisis data menggunakan reduksi data, penyajian data dan verifikasi atau penarikan kesimpulan.

Hasil penelitian menunjukkan bahwa Peranan guru PKn dalam membina kedisiplinan sudah cukup baik berdasarkan beberapa temuan penelitian yaitu 1) Proses belajar mengajar berjalan dengan sangat baik dan kondusif, 2) Guru membuat silabus, RPP sebelum proses belajar mengajar, 3) Untuk meningkatkan pembelajaran di kelas guru membuat strategi agar belajar mengajar di kelas lebih menarik, 4) Guru sudah disiplin dalam menjalankan tugas sebagai pendidik, 5) Guru juga sudah memberikan motivasi kepada muridnya untuk lebih disiplin, 6) Guru mampu mengajarkan kedisiplinan dengan cara memberi teladan langsung kepada siswa, 7) Guru menjalankan tugasnya dengan sangat baik, ketika ada siswa yang melanggar diberi sanksi dan nasehat serta adanya peraturan dari sekolah, siswa yang tidak disiplin dikenakan kartu kasus.

Kesimpulan dari hasil penelitian di atas dapat peneliti sarankan kepada kepala sekolah untuk mempertahankan kedisiplinan yang telah diterapkan oleh sekolah. Lebih memperhatikan kedisiplinan segenap warga sekolah yang meliputi guru, staf TU dan siswanya. Hendaknya melakukan evaluasi terhadap peranan guru Pendidikan Kewarganegaraan khususnya dalam penerapan kedisiplinan di sekolah

ABSTRACT

Sahar 2019. The Role of Civics Teachers in Fostering Student Discipline through Exemplary Approach in Case Study in Darul Akhlaq Middle School Ambulu Sumberasih Probolinggo 2018-2019 Academic Year. Thesis, PPKn Study Program, FKIP Panca Marga Probolinggo University. Supervisor: (I) Afib Rulyansah, S.Pd, M.Pd (II) Uswatun Hasanah, S.Pd, M.Pd

Keywords: The Role of Teachers, Discipline, Modeling

Based on preliminary studies and observations conducted by researchers as well as interviews, the teacher has made various efforts so that students at Darul Akhlaq Middle School, Ambulu Sumberasih Probolinggo, are able to foster discipline through the exemplary approach taken by the teacher. However, it is experiencing problems namely the factors that influence it.

one of them is student discipline, the teacher does not set an example for students, or the lack of teacher performance, in addition, there are internal and external factors that can be obstacles for Civics teachers in developing discipline.

The results showed that the Role of Civics Teachers in fostering discipline was quite good based on several research findings, namely 1) The teaching and learning process went very well and conducive, 2) The teacher made a syllabus, lesson plans before the teaching and learning process, 3) To improve learning in the teacher's class make strategies to make teaching and learning in the classroom more interesting, 4) The teacher has been disciplined in carrying out his duties as an educator, 5) The teacher has also given motivation to his students to be more disciplined, 6) The teacher is able to teach discipline by giving direct examples to students, 7) The teacher performs his duties very well, when there are students who violate given sanctions and advice as well as the rules of the school, students who are not disciplined subject to a case card.

The conclusion from the results of the above research the researcher can suggest to the principal to maintain the discipline that has been applied by the school. Pay more attention to the discipline of all school members, including teachers, TU staff and students. Should evaluate the role of the Civics Education teacher especially in the application of discipline in schools