

ABSTRAK

Apriliyanti, Magdalena. 2018 Pengembangan Media Visual (Gambar) Lambang – Lambang Pancasila dalam Pembelajaran PPKn Terhadap Siswa Autis Kelas VII di SMPLB Sinar Harapan Kota Probolinggo. Skripsi, Program Studi PPKn, FKIP Universitas Panca Marga Probolinggo. Pembimbing: (I) Ludfi Arya Wardana, S.Pd, M.Pd, (II) Uswatun Hasanah, S.Pd, M.Pd.

Kata Kunci: Pengembangan, Media Visual (Gambar), Autis.

Penelitian yang dilakukan penulis di kelas VII SMPLB Sinar Harapan Kota Probolinggo tentang media pembelajaran bagi siswa autis, latar belakang penelitian ini adalah guru kelas VII autis masih mengalami kesulitan untuk menyampaikan materi tentang lambang – lambang Pancasila.

Tujuan penelitian ini untuk menghasilkan media pembelajaran visual (gambar) Lambang – lambang Pancasila bagi siswa autis pada mata pelajaran PPKn di SMPLB Sinar Harapan Kota Probolinggo agar siswa autis lebih mudah mengingat lambang – lambang Pancasila.

Pendekatan yang digunakan dalam penelitian ini adalah kualitatif deskriptif. Teknik pengumpulan data penelitian ini berupa observasi, wawancara, dokumentasi untuk mengidentifikasi permasalahan dalam pembelajaran PPKn kelas VII siswa autis di SMPLB Sinar Harapan Kota Probolinggo.

Dari hasil penelitian ini ditemukan bahwa guru kelas VII autis SMPLB Sinar Harapan Kota Probolinggo mengalami permasalahan dalam menyampaikan materi, menggunakan media serta pelaksanaan pembelajaran.

Berdasarkan hasil penelitian ini, skor validasi materi yang dikembangkan sebesar 4,6875 sedangkan jumlah skor yang diperoleh dari ahli media pembelajaran mendapatkan tingkat kevalidan 4,2. Hasil kategori tersebut termasuk dalam kualifikasi valid dan dapat diuji cobakan. Berdasarkan jumlah skor yang diperoleh dari hasil angket guru dan siswa mendapatkan tingkat keterterapan dan keterbacaan yaitu 5. Dari aspek validasi dan hasil angket maka, pengembangan media ini telah layak digunakan.

Berdasarkan kesimpulan penelitian, maka disarankan agar Sekolah dan Dinas Pendidikan Kota Probolinggo mengadakan pelatihan – pelatihan bagi sekolah khusus. Selain itu guru harus berpedoman pada ketentuan – ketentuan pembelajaran RPP, silabus dan media yang digunakan.

ABSTRACT

Apriliyanti, Magdalena. 2018 Visual Media Development (Picture) Coat of Arms - Symbol of Pancasila in Learning PPKn Against Class VII Autistic Students at Sinar Harapan Public High School in Probolinggo City. Thesis, PPKn Study Program, FKIP Panca Marga University Probolinggo. Advisor: (I) Ludfi Arya Wardana, S.Pd, M.Pd, (II) Uswatun Hasanah, S.Pd, M.Pd.

Keywords: Development, Visual Media (Images), Autism.

Research conducted by the author in class VII of Sinar Harapan City of Probolinggo High School about learning media for autistic students, the background of this study was that the seventh grade autistic teacher still had difficulty delivering the material about the Pancasila symbols.

The purpose of this study was to produce visual learning media (images) Symbols of Pancasila for autistic students in PPKn subjects at Sinar Harapan Public High School in Probolinggo so that autistic students could more easily remember the symbols of Pancasila.

The approach used in this research is descriptive qualitative. The data collection technique of this research was in the form of observation, interviews, documentation to identify problems in the learning of the seventh grade PPKn of autistic students at the Sinar Harapan Public High School at Probolinggo City.

From the results of this study it was found that the VII grade autism teacher of Sinar Harapan City of Probolinggo experienced a problem in delivering material, using the media and implementing learning.

Based on the results of this study, the material validation score developed was 4.6875 while the number of scores obtained from instructional media experts gained the level of validity 4.2. The results of these categories are included in valid qualifications and can be tested. Based on the number of scores obtained from the results of the teacher questionnaire and students get the level of applicability and legibility that is 5. From the aspects of validation and questionnaire results, the development of this media has been feasible to use.

Based on the conclusions of the study, it was suggested that the School and the Education Office of Probolinggo City conduct trainings for special schools. In addition the teacher must be guided by the provisions of the lesson plan, syllabus and the media used