

**Penanaman Nilai Karakter Moral Mata Pelajaran Kewarganegaraan Pada Peserta Didik**  
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**ABSTRACT**

*Weakening of the values in unity and totality is indicated by the existence of learners who irresponsibility. The weakening of the value of cultivation of moral character values is indicated by the existence of learners who throws each other responsibility in cleaning up the school environment, the lack of morale of students, selfish / uncooperative, and the occurrence of hostility between schools that often occur brawl between students. Methods researchers used the collection of observation data, interviews, and documentation. While data are analyzed with Miles and Huberman model that is data reduction, data presentation, and conclusion. Technique of examination of data validity by triangulation of source and technique. The results showed that the planting of moral character values showed that teachers instilled a knowledge and understanding about the concepts of divinity, the essence of NKRI, understanding of the moral importance of learners in human life, introducing the moral character of learners by way of understanding, moral recognition of learners, and teachers align their students' thoughts and understanding, introduce moral values, instill an interest in maintaining cleanliness, and learners hold discussions in the classroom to find a solution to any constraints they are facing.*

**Key Words :** Cultivation of moral character values, subjects.

**ABSTRAK**

Melemahnya nilai penanaman nilai karakter moral ditunjukkan dengan adanya peserta didik yang saling melempar tanggung jawab dalam membersihkan lingkungan sekolah, kurangnya moral peserta didik, mementingkan diri sendiri/ tidak mau bekerja sama, dan terjadi permusuhan antar sekolah sehingga kerap terjadi aksi tawuran antar pelajar. Metode peneliti menggunakan pengumpulan data observasi, wawancara, dan dokumentasi. Sedangkan data dianalisis dengan model *Miles and Huberman* yaitu reduksi data, penyajian data, dan kesimpulan. Teknik pemeriksaan keabsahan data dengan triangulasi sumber dan teknik. Hasil penelitian menunjukkan bahwa Penanaman nilai karakter moral menunjukkan guru menanamkan suatu pengetahuan dan pemahaman mengenai konsep-konsep ketuhanan, esensi dari NKRI, pemahaman tentang pentingnya moral peserta didik didalam kehidupan manusia, mengenalkan karakter moral peserta didik dengan cara pemahaman, pengenalan moral peserta didik, serta guru menyelaraskan pemikiran dan pemahaman peserta didik, mengenalkan nilai-nilai karakter moral, menanamkan minat menjaga kebersihan, dan peserta didik mengadakan diskusi di dalam kelas guna mencari solusi dari setiap kendala-kendala yang sedang dihadapi.

**Kata kunci:** Penanaman nilai karakter moral, mata pelajaran.