

ABSTRAK

Wahyuni Luluk. 2018. Penerapan Media Kantong Bilangan Untuk Meningkatkan Motivasi Dan Hasil Belajar Matematika Kelas III SDN Tulupari Kab. Probolinggo Tahun Pelajaran 2018-2019. Skripsi, Program Studi PGSD Fakultas Keguruan dan Ilmu Pendidikan Universitas Panca Marga Probolinggo. Pembimbing (1) Dr. M. Sulthon, M.A, Pembimbing (2) Didit Yulian Kasdriyanto, S.Pd, M.Pd.

Kata kunci: Motivasi, Hasil Belajar, Media Kantong Bilangan.

Penelitian ini bertujuan untuk meningkatkan motivasi dan hasil belajar siswa dengan menggunakan media kantong bilangan pada mata pelajaran matematika di kelas III SDN Tulupari Kecamatan Tiris Kabupaten Probolinggo Tahun Pelajaran 2018-2019.

Hasil penelitian ini menunjukkan bahwa penerapan media kantong bilangan dapat meningkatkan aktivitas pembelajaran. Dengan aktivitas guru pada siklus I mencapai 50%. Meningkat pada siklus II mencapai 86%. Begitupun dalam peningkatan pada motivasi dan hasil belajar siswa pada mata pelajaran matematika, peningkatan setiap aspek keaktifan dapat dilihat dari siklus I dan siklus II. Peningkatan tersebut terbukti dari motivasi belajar siswa ditunjukkan dari perolehan nilai siswa pada siklus I terdapat 5 siswa (50%) yang belum tuntas dan 5 siswa (50%) sudah tuntas dengan rata-rata 70,5. Meningkat pada siklus II terdapat 1 siswa (10%) yang belum tuntas dan 9 siswa (90%) sudah tuntas dengan rata-rata 82,3. Dari hasil belajar kognitif siswa ditunjukkan dari perolehan siklus I terdapat 3 siswa (30%) yang belum tuntas dan 7 siswa (70%) sudah tuntas dengan rata-rata 66,1. Meningkat pada siklus II yaitu seluruh siswa (100%) sudah tuntas dengan rata-rata 84,8. Dari hasil observasi afektif siswa ditunjukkan dari perolehan siklus I terdapat 5 siswa (50%) yang belum tuntas dan 5 siswa (50%) sudah tuntas dengan rata-rata 66,1. Meningkat pada siklus II terdapat 1 siswa (10%) yang belum tuntas dan 9 siswa (90%) sudah tuntas dengan rata-rata 83,5. Dan hasil observasi psikomotor siswa ditunjukkan dari perolehan siklus I terdapat 3 siswa (30%) yang belum tuntas dan 7 siswa (70%) sudah tuntas dengan rata-rata 71,4. Meningkat pada siklus II yaitu seluruh siswa (100%) sudah tuntas dengan rata-rata 86,8.

ABSTRACT

Wahyuni Luluk. 2018. Application of Numbers Bag Media to Increase Motivation and Learning Outcomes of Mathematics Class III SDN Tulupari Kab. Probolinggo 2018-2019 Academic Year. Thesis, Teaching and Education Faculty PGSD University Panca Marga Probolinggo Study Program. Counselor (1) Dr. M. Sulthon, M.A, Advisor (2) Didit Yulian Kasdriyanto, S.Pd,M.Pd.

Keywords: Motivation, Learning Outcomes, Number Bag Media.

This study aims to improve student motivation and learning outcomes by using number bag media in mathematics subjects in class III SDN Tulupari in Tiris Subdistrict, Probolinggo District Academic Year 2018-2019.

The results of this study indicate that the application of number bag media can improve learning activities. With teacher activity in the first cycle reaching 50%. Increasing in the second cycle reached 86%. Likewise in an increase in motivation and student learning outcomes in mathematics subjects, an increase in every aspect of activity can be seen from cycle I and cycle II. This increase is evident from the students' motivation shown from the acquisition of student scores in the first cycle there are 5 students (50%) that have not been completed and 5 students (50%) have been completed with an average of 70.5. Increasing in cycle II there is 1 student (10%) that has not been completed and 9 students (90%) have been completed with an average of 82.3. From the cognitive learning outcomes of students shown from the acquisition of the first cycle there are 3 students (30%) that have not been completed and 7 students (70%) have been completed with an average of 66.1. Increased in cycle II that all students (100%) were completed with an average of 84.8. From the results of students' affective observations shown from the acquisition of the first cycle there are 5 students (50%) who have not been completed and 5 students (50%) have completed with an average of 66.1. Increasing in cycle II there is 1 student (10%) who have not been completed and 9 students (90%) have completed with an average of 83.5. And the psychomotor observation results of students were shown from the acquisition of the first cycle there were 3 students (30%) who had not been completed and 7 students (70%) had completed with an average of 71.4. Increased in cycle II that all students (100%) were completed with an average of 86.8.