

ABSTRAK

SANDI FURI RAHAYU. 14.442.0027. 2018. *Penerapan Natural Method Berbantuan Media Boneka Jari Untuk Meningkatkan Hasil Belajar Siswa Pada Materi Dongeng Kelas I SDN Jrebeng Lor 7 Kecamatan Kedupok Kota Probolinggo.* Skripsi, Program Studi PGSD, FKIP, Universitas Panca Marga Probolinggo. Pembimbing: (1) Dr. M. Sulthon, MA (2) Didit Yulian Kasdriyanto, S.Pd, M.Pd

Kata Kunci : Hasil belajar, *natural method boneka jari* , dongeng.

Pembelajaran Bahasa Indonesia Kelas I tentang Dongeng yang masih jauh dari harapan. Diketahui penyebab siswa kurang menguasai materi yang diajarkan adalah :Siswa tidak tertarik pada mata pelajaran Bahasa Indonesia, peneliti menjelaskan materi secara singkat, siswa kurang mampu memahami materi.

Dengan penggunaan *natural method* pada Pelajaran Bahasa Indonesia, penelitian ini menggunakan pendekatan kualitatif untuk mendapatkan data dan analisisnya melalui kajian-kajian reflektif, partisipatif, dan kolaboratif. Pengembangan program didasarkan data-data dan informasi siswa, Peneliti secara alamiah melalui tahapan penelitian Berdasarkan pembahasan dan analisis maka didapat kesimpulan bahwa penggunaan *natural method* dapat meningkatkan hasil belajar siswa dalam memahami materi dongeng.

Penggunaan *natural method* dapat meningkatkan hasil belajar siswa hal ini terbukti dengan kelancaran proses belajar dikelas serta ketepatan siswa dalam mengerjakan lembar kerja dan ketuntasan siswa yang didapat cukup memuaskan dari 29 siswa hasil siklus I nilai rata-rata yang didapat mencapai 61.20 pada siklus II nilai rata – rata mencapai 86,03 , sehingga proses kegiatan belajar siswa lebih efisien , efektif dan berhasil dilaksanakan dikelas I semester II tahun pelajaran 2017/2018 SDN Jrebeng Lor 7 Kecamatan Kedupok Kota Probolinggo . Berdasarkan hasil penelitian, dengan *natural method* didukung media wayang kartun dapat membantu siswa untuk lebih mudah belajar mata pelajaran bahasa Indonesia materi dongeng.

ABSTRACT

SANDI FURI RAHAYU. 14.442.0027. 2018. *Use of Natural Method Supported by Finger Puppet Media to Improve Student Learning Outcomes in Class I Tale Material at SDN Jrebeng Lor 7, Kedupok Subdistrict, Probolinggo City.* Thesis, PGSD Study Program, FKIP, Panca Marga University Probolinggo. Advisor: (1) Dr. M. Sulthon, MA (2) Didit Yulian Kasdriyanto, S.Pd, M.Pd.

Keywords: Learning outcomes, natural method finger puppets, fairy tales.

Class I Indonesian Language Learning about Fairy Tales is still far from expectations. Known causes of students not mastering the material being taught are: Students are not interested in Indonesian language subjects, researchers explain the material in brief, students are less able to understand the material.

With the use of natural methods in Indonesian Language Lessons, this study uses a qualitative approach to obtain data and analysis through reflective, participatory, and collaborative studies. Development of programs based on student data and information, naturally through research stages Based on discussion and analysis, it can be concluded that the use of natural methods can improve student learning outcomes in understanding fairy tale material.

This is evidenced by the smooth learning process in the class and the accuracy of students in working on the worksheets and the students' completeness obtained was quite satisfying from 29 students the results of the first cycle the average score obtained reached 61,20 in the second cycle the average value reached 86.03, so the process student learning activities are more efficient, effective and successful in class I semester II 2017/2018 school year SDN Jrebeng Lor 7 Kedupok Subdistrict, Probolinggo City. Based on the results of the study, with natural methods supported by wayang cartoon media can help students to more easily learn Indonesian language subjects of fairy tales.