

ABSTRAK

Khoiriyah, Fastamiul. 2017. *Implementasi Konsep Asah Asih Asuh Dalam Membentuk Karakter Moral Pancasila (Studi Pada Kelas VII MTs Raudatul Hasaniyah Kecamatan Kedopok Kota Probolinggo) Tahun Pelajaran 2017-2018*. Skripsi, Program Studi Ilmu Pendidikan, Universitas Panca Marga Probolinggo Pembimbing: (I) Ludfi Arya Wardana, S.Pd, M.Pd, (II) Uswatun Hasanah, S.Pd, M.Pd.

Kata Kunci: Asah-Asih-Asuh, Karakter, Moral Pancasila

Penelitian ini dilatar belakangi oleh pengetahuan siswa akan konsep nilai karakter dan nilai-nilai yang terkandung dalam Pancasila kurang sehingga fokus penelitian yang diambil adalah: (1) Bagaimana Implementasi Konsep Asah Asih Asuh dalam membentuk karakter moral pancasila, (2) Hambatan-hambatan apa saja yang dihadapi dalam membentuk moral pancasila, (3) Upaya apa saja yang dilakukan oleh guru untuk mengatasi hambatan-hambatan yang dihadapi dalam membentuk moral pancasila.

Penelitian ini dilakukan di MTs Raudatul Hasaniyah Kota Probolinggo, Metode Penelitian yang digunakan adalah kualitatif dengan teknik observasi, wawancara dan dokumentasi dengan Guru dan Kepala Sekolah. Jenis penelitiannya adalah penelitian deskriptif dan analisis hasil yang dipakai adalah menggunakan *kualitatif* dengan analisis data *non statistik*, dalam bentuk paparan komparatif.

Hasil penelitian ini menunjukkan pada Implementasi Konsep Asah Asih Asuh dalam membentuk karakter moral pancasila guru sudah menerapkan konsep asah asih asuh dalam kegiatan sekolah diantaranya: Nilai Religius: Sebelum masuk kelas siswa melaksanakan sholat dhuha berjamaah. Nilai Kedisiplinan: Setiap hari senin siswa beserta guru-guru melaksanakan upacara bendera dengan memakai atribut lengkap. Nilai Tanggung Jawab: Guru memberikan materi kepada siswa dengan membimbing siswa dalam memahami setiap materi yang di ajarkan.

Dari penelitian diatas dapat disimpulkan pada kegiatan pengimplementasian konsep asah asih asuh dalam membentuk karakter moral pancasila, siswa sudah menerapkannya dalam kegiatan sekolah, misalnya 1) Setiap hari senin siswa diwajibkan melaksanakan upacara bendera dengan memakai atribut lengkap dan seragam yang rapi, datang kesekolah tepat waktu dan tidak membolos sekolah. 2) Sebelum masuk kelas siswa diwajibkan melaksanakan sholat dhuha berjamaah dengan bimbingan guru agama. 3) Sebelum pelajaran dimulai siswa membersihkan kelas dan halaman kelas agar terciptanya lingkungan kelas dan sekolah yang bersih.

ABSTRACT

Khoiriyah, Fastamiul. 2017. *Implementation Concept of Asah Asih Asih In Shaping Moral Character of Pancasila (Study In Class VII MTs Raudatul Hasaniyah Kecamatan Kedopok Town Probolinggo) Lesson Year 2017-2018*. Thesis, Science Education Program, Probolinggo Panca Marga University. Counselor: (I) Ludfi Arya Wardana, S.Pd, M.Pd, (II) Uswatun Hasanah, S.Pd, M.Pd.

Keywords: Asah-Asih-Asuh, Character, Moral Pancasila

This research is motivated by the students' knowledge of the concept of values of characters and values contained in Pancasila less so that the focus of research taken is: (1) How Implementation of Foster Asah Asih Concept in shaping the moral character of Pancasila (Study in class VII MTs Raudatul Hasaniyah Kota Probolinggo), (2) What are the constraints faced in forming the moral of Pancasila class VII MTs Raudatul Hasaniyah Probolinggo, (3) What efforts are done by the teacher to overcome the obstacles faced in forming the moral of Pancasila class VII MTs Raudatul Hasaniyah City of Probolinggo.

This study aims to: (1) To know and describe the Implementation of Asah Asih Concept in forming the moral character of Pancasila (Study in class VII MTs Raudatul Hasaniyah Kota Probolinggo), (2) To find and describe the obstacles faced in shaping the moral of Pancasila class VII MTs Raudatul Hasaniyah Kota Probolinggo, (3) To find and describe the efforts made by teachers to overcome the obstacles faced in forming the moral of Pancasila class VII MTs Raudatul Hasaniyah Kota Probolinggo.

This research was conducted in MTs Raudatul Hasaniyah Kota Probolinggo, The research method used was qualitative with observation, interview and documentation technique with teacher and principal. The type of research is descriptive research and the result analysis used is qualitative use with non statistical data analysis, in the form of comparative exposure.

From the above research can be concluded on the implementation of the concept of asah asih foster care in shaping the moral character of Pancasila (Study in class VII MTs Raudatul Hasaniyah Town Probolinggo) students have applied it in the activities that exist in school, for example 1) Every Monday the students are required to perform flag ceremony by wearing complete attributes and neat uniforms so that students can be disciplined in dressing, coming to school on time and not ditching school. 2) Before entering the class students are required to perform dhuha prayers in congregation with the guidance of religious teachers, this is done so that students increase faith and piety to God Almighty and practice the value of moral character of Pancasila that is religious value / religious value. 3) Before the class starts the students clean up the class and the class page in order to create a clean classroom and school environment, it is done by the students in turn according to the specified schedule of pickets. 4) When starting the lesson the teacher gives the material to the students by guiding the students in understanding each material that is taught by the teacher and give the task to the students so that the student can be responsible in carrying out the task given by the teacher. 5) Every Monday and the National Days students and teachers carry out flag raising ceremonies to improve the national spirit of the students, as well as singing national anthems when students get punishment for wrongdoing. From these activities teachers can apply the concept of asah asih foster in shaping the moral character of students.

