

## ABSTRAK

Adawiyah, Robiatul. 2025 Penerapan Metode *Teams Game Tournament* (TGT) Dalam Resiliensi Akademik Pada Materi Bentuk Dan Kedaulatan Negara Mata Pelajaran PPKn Kelas VIII di SMP Nurul Islam. Skripsi, Program Studi PPKn, FKIP Universitas Panca Marga Probolinggo.  
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**Kata Kunci:** *Teams Game Tournament* (TGT), Resiliensi Akademik

Kegiatan Belajar Mengajar di Kelas VIII di SMP Nurul Islam mata pelajaran PPKn siswa kurang berpartisipasi aktif dalam pembelajaran. Hal ini mengakibatkan resiliensi akademik siswa masih tergolong rendah. Maka dari itu dengan menggunakan metode *Teams Game Tournament* membentuk resiliensi akademik siswa pada materi Bentuk dan Kedaulatan Negara Mata Pelajaran PPKn.

Fokus penelitian ini adalah 1) Bagaimana penerapan metode TGT (*Teams Game Tournament*) dalam resiliensi akademik siswa pada materi bentuk dan kedaulatan negara mata pelajaran PPKn di SMP Nurul Islam. 2) Bagaimana kendala dan upaya/solusi penerapan metode TGT (*Teams Game Tournament*) dalam resiliensi akademik siswa pada materi bentuk dan kedaulatan negara mata pelajaran PPKn di SMP Nurul Islam.

Penelitian ini bertujuan 1) Untuk mengetahui bagaimana penerapan metode TGT (*Teams Game Tournament*) dalam resiliensi akademik siswa pada materi bentuk dan kedaulatan negara mata pelajaran PPKn di SMP Nurul Islam. 2) Untuk mengetahui bagaimana kendala dan upaya/solusi penerapan metode TGT (*Teams Game Tournament*) dalam resiliensi akademik siswa pada materi bentuk dan kedaulatan negara mata pelajaran PPKn di SMP Nurul Islam.

Penelitian ini menggunakan metode kualitatif. Adapun sumber data yang digunakan yaitu menggunakan teknik observasi, wawancara dan dokumentasi. Data akan dianalisis dengan menggunakan metode deskriptif analisis. Adapun informan yang menjadi narasumber adalah: kepala sekolah, Waka Kesiswaan, guru mapel PPKn dan beberapa peserta didik. Metode pengumpulan data yang digunakan yaitu metode observasi, wawancara dan dokumentasi.

Hasil penelitian ini memberikan gambaran penerapan metode *Teams Game Tournament* (TGT) dalam resiliensi akademik siswa pada materi bentuk dan kedaulatan negara mata pelajaran PPKn kelas VIII di SMP Nurul Islam. Serta dapat mengetahui faktor penyebab/kendala dan upaya/solusi penerapan metode *Teams Game Tournament* (TGT) dalam resiliensi akademik siswa pada materi bentuk dan kedaulatan negara mata pelajaran PPKn di SMP Nurul Islam.

## ABSTRACT

Adawiyah, Robiatul. 2025. The Implementation of the Teams Game Tournament (TGT) Method in Academic Resilience on the Topic of the Forms and Sovereignty of the State in the Civics Education (PPKn) Subject for Grade VIII Students at SMP Nurul Islam. Undergraduate Thesis, Civic Education Study Program, Faculty of Teacher Training and Education (FKIP), Universitas Panca Marga Probolinggo. Advisors: (I) Uswatun Hasanah, S.Pd., M.Pd. (II) Ribut Prastiwi S, S.Pd.I., M.Pd.

**Keywords:** Teams Game Tournament (TGT), Academic Resilience

In the teaching and learning activities for Grade VIII students at SMP Nurul Islam, particularly in the Civics Education (PPKn) subject, students are often not actively engaged in the learning process. This results in a relatively low level of academic resilience among the students. Therefore, by applying the Teams Game Tournament (TGT) method, students are able to collaborate and interact with their teammates, as well as support each other through the tournament-style games, which helps to build their academic resilience.

The focus of this study is 1) How is the TGT (Teams Game Tournament) method implemented to improve students' academic resilience in the topic of the forms and sovereignty of the state in the PPKn subject at SMP Nurul Islam 2) What are the challenges and what efforts/solutions are involved in implementing the TGT method to improve students' academic resilience in this subject

The objectives of this study are: 1) To understand how the TGT (Teams Game Tournament) method is implemented to enhance academic resilience in the topic of the forms and sovereignty of the state in the PPKn subject at SMP Nurul Islam. 2). To identify the challenges and efforts/solutions in implementing the TGT (Teams Game Tournament) method to strengthen students' academic resilience in this subject.

This research uses a qualitative method. The data sources were collected through observation, interviews, and documentation. The data is analyzed using a descriptive analysis method. The informants in this study include the school principal, the student affairs coordinator, the PPKn subject teacher, and several students.

The results of this study provide an overview of how the Teams Game Tournament (TGT) method is implemented to foster academic resilience among students in the topic of the forms and sovereignty of the state in the PPKn subject for Grade VIII at SMP Nurul Islam. It also identifies the contributing factors, challenges, and the efforts/solutions in applying the TGT method to support students' academic resilience in this subject.