

ABSTRAK

Nafsiyah, Azizah Tun. 2025. Penerapan Media Sica *Box* untuk Meningkatkan Hasil Belajar IPAS pada Konsep Sifat-sifat Cahaya di Kelas V SDN Brumbungan Lor. Skripsi, Program Studi Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan Universitas Panca Marga Probolinggo. Pembimbing 1: Ribus Prastiwi Sriwijayanti, S.Pd.I, M.Pd., Pembimbing 2: Ani Anjarwati, S.Pd., M.Pd

Kata Kunci : Media pembelajaran, sica *box*, hasil belajar.

Pada kenyataan di dunia pendidikan, rendahnya hasil belajar siswa masih menjadi salah satu masalah yang sering dijumpai di setiap sekolah. Salah satunya yaitu SD yang peneliti jadikan tempat penelitian pada mata pelajaran IPAS konsep sifat-sifat cahaya. Ditemukan ada faktor yang menjadi penyebab rendahnya nilai siswa, salah satunya adalah kurangnya guru dalam penggunaan media pembelajaran saat proses belajar mengajar berlangsung. Siswa cenderung hanya mendengarkan penjelasan dari guru saja. Siswa hanya bisa membayangkan, sedangkan pada fase usia siswa Sekolah Dasar mereka masih pada tahap belajar lebih mudah memahami ketika melihat benda konkretnya atau peristiwa yang sesungguhnya. Tujuan penelitian ini berupaya untuk meningkatkan hasil belajar siswa pada konsep "Sifat-sifat Cahaya" Kelas V di SDN Brumbungan Lor Kabupaten Probolinggo dengan menggunakan media pembelajaran yaitu media Sica *Box*.

Penelitian ini menggunakan metode Penelitian Tindakan Kelas (PTK). Penelitian Tindakan Kelas adalah penelitian yang dilakukan di dalam kelas menggunakan suatu tindakan untuk meningkatkan kualitas proses belajar mengajar agar diperoleh hasil yang lebih baik dari sebelumnya. Ada empat tahap kegiatan pada satu putaran (Siklus). Yaitu tahap perencanaan, tahap pelaksanaan, tahap observasi atau pengamatan, dan tahap refleksi. Penelitian ini terdapat II siklus yang setiap siklusnya terdapat 2 pertemuan. Terdapat 19 siswa kelas V di SDN Brumbungan 9 siswa laki-laki dan 10 perempuan sebagai subjek penelitian ini.

Hasil dari penelitian ini menunjukkan perubahan hasil belajar siswa yang meningkat. Berdasarkan dari hasil pre-test jumlah siswa yang belum tuntas ada 14 siswa (73,68%). dan yang tuntas 5 (26,31%). Pada siklus I terjadi peningkatan, terdapat 9 siswa (47,36%) yang tuntas, sedangkan terdapat 10 siswa (52,63%) yang belum tuntas. Berdasarkan KKM yang telah ditetapkan di SDN Brumbungan Lor bahwa pembelajaran dapat dikatakan berhasil jika memiliki ketuntasan klasikan sebesar 70% dari siswa di kelas. Oleh karena itu, capaian hasil belajar di tahap ini belum bisa dianggap sebagai pencapaian belajar yang sepenuhnya memenuhi standar ketuntasan klasikal. Lalu, pada siklus II juga terjadi peningkatan, terdapat 17 siswa (89,47%) yang tuntas, sedangkan 2 siswa (10,52%) yang belum tuntas. Jadi berdasarkan hasil tersebut dapat disimpulkan bahwa media Sica *Box* dapat meningkatkan hasil belajar siswa kelas V di SD Negeri Brumbungan Lor.

ABSTRACT

Nafsiyah, Azizah Tun. 2025. *Application of Sica Box Media to Improve IPAS Learning Outcomes on the Concept of the Properties of Light in Class V SDN Brumbungan Lor. Thesis, Elementary School Teacher Education Study Program, Faculty of Teacher Training and Education, Universitas Panca Marga Probolinggo. Supervisor 1: Ribut Sriwijayanti, S.Pd.I, M.Pd., Supervisor 2: Ani Anjarwati, S.Pd., M.Pd.*

Keywords: *Learning media, sica Box, learning outcomes.*

At In reality in the world of education, low student learning outcomes are still a problem that is often found in every school. One of the problems that is often found in every school. One of them is elementary school that the researcher made a place of research on the subject of IPAS the concept of properties of light. It was found that there were factors that caused the low scores of students. students, one of which is the lack of teachers in using learning media during the teaching and learning process. the teaching and learning process takes place. Students tend to only listen to explanation from the teacher only. Students can only imagine, while in the phase of age of elementary school students they are still at the stage of learning to understand more easily when they see concrete objects or real events. see concrete objects or real events. The purpose of this research This research seeks to improve student learning outcomes on the concept of "Properties of Light" Class V at SDN Brumbungan Lor, Probolinggo Regency. Probolinggo by using learning media, namely Sica Box media.

This research uses the Classroom Action Research (PTK) method. Classroom Action Research is research conducted in the classroom using an action to improve the quality of the teaching and learning process in order to obtain better results than before. There are four stages of activity in one round (Cycle). Namely the planning stage, the implementation stage, the observation or observation stage, and the reflection stage. This research has II cycles, each cycle has 2 meetings. There are 19 grade V students at SDN Brumbungan 9 boys and 10 girls as the subject of this research.

The results of this study showed changes in student learning outcomes that increased. Based on the pre-test results, the number of students who were not complete was 14 students (73.68%). and those who completed 5 (26.31%). In cycle I there was an increase, there were 9 students (47.36%) who were complete, while there were 10 students (52.63%) who were not complete. Based on the KKM that has been determined at SDN Brumbungan Lor; learning can be said to be successful if it has a class completeness of 70% of the students in the class. Therefore, the achievement of learning outcomes at this stage cannot be considered as a learning achievement that fully meets the standards of classical completeness. Then, in cycle II there was also an increase, there were 17 students (89.47%) who were complete, while 2 students (10.52%) were not complete. So based on these results it can be concluded that Sica Box media can improve the learning outcomes of fifth grade students at SD Negeri Brumbungan Lor..